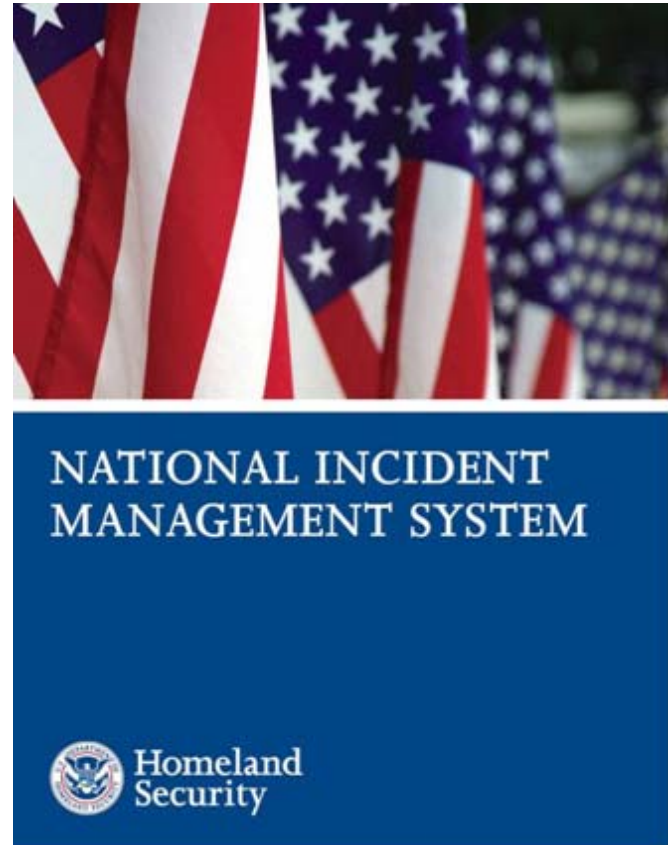


# Unit 1

## Course Overview



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National Incident Management System, An Introduction  
IS-700.A – January 2009  
Visual 1.1

# Course Objectives

---

## Describe:

- The intent of NIMS.
- The key concepts and principles underlying NIMS.
- The purpose of the NIMS components.
- The purpose of the National Integration Center (NIC).



# Participant Introductions

---



- Name, job title, and organization
- Overall experience with emergency or incident response

# Expectations

---

**What do you  
expect to gain from  
this course?**



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**National Incident Management System, An Introduction**  
**IS-700.A – January 2009**  
**Visual 1.4**

# Instructor Expectations

---



- Cooperate with the group.
- Be open minded to new ideas.
- Participate actively in all of the training activities and exercises.
- Return to class at the stated time.

# Course Logistics

---

- **Course agenda**
- **Sign-in sheet**
- **Housekeeping:**
  - **Breaks**
  - **Message and telephone location**
  - **Cell phone policy**
  - **Facilities**
  - **Other concerns**



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# Successful Course Completion

---

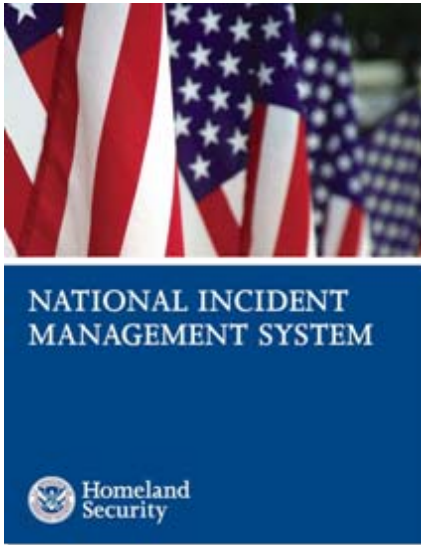
- **Participate in unit activities/exercises.**
- **Achieve 75% or higher on the final exam.**
- **Complete the end-of-course evaluation.**



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# NIMS Document Orientation

---

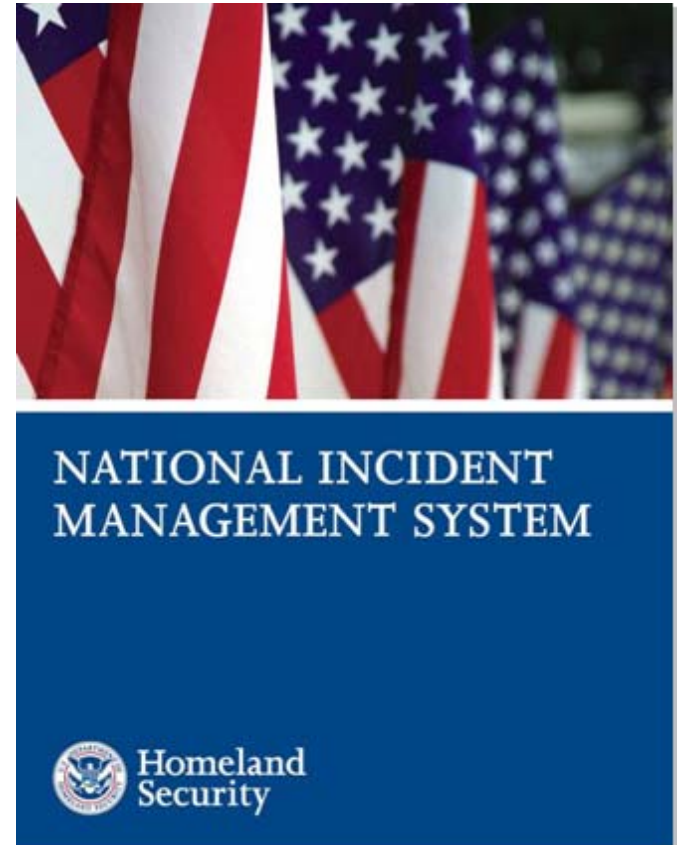


## Instructions:

- Turn to the NIMS document located at the end of your Student Manual.
- Familiarize yourself with the document's organization. In particular, locate the:
  - Table of Contents
  - Appendixes
  - Glossary
- Refer to the document, as needed, throughout the course.

# Unit 2

## Understanding NIMS



**FEMA**

Understanding NIMS  
IS-700.A – January 2009  
Visual 2.1

# Unit Objectives

---

## Describe:

- The intent of NIMS.
- The key concepts and principles underlying NIMS.

### Unit List

- ✓ Overview
- ➔ **Understanding NIMS**
  - Preparedness
  - Communications and Information Management
  - Resource Management
  - Command and Management
  - Additional Resources and Course Summary



See pages 5-8 of the NIMS document.



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Understanding NIMS  
IS-700.A – January 2009  
Visual 2.2

# What Is NIMS?

---



Click on the image to start the video.

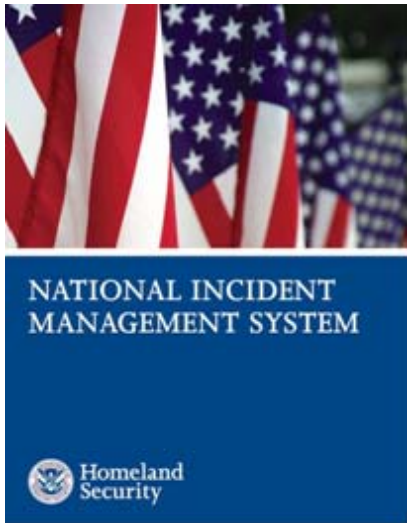


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Understanding NIMS  
IS-700.A – January 2009  
Visual 2.3

# NIMS Overview

---



**What ? . . .** NIMS provides a consistent nationwide template . . .

**Who? . . .** to enable Federal, State, tribal, and local governments, the private sector, and nongovernmental organizations to work together . . .

**How? . . .** to prepare for, prevent, respond to, recover from, and mitigate the effects of incidents regardless of cause, size, location, or complexity . . .

**Why? . . .** in order to reduce the loss of life and property, and harm to the environment.

# NIMS: What It Is/What It's Not

---

## NIMS is . . .

- A flexible framework of:
  - Doctrine
  - Concepts
  - Principles
  - Terminology
  - Organizational processes
- Applicable to all hazards and jurisdictions

## NIMS is not . . .

- An operational incident management plan
- A resource allocation plan
- A terrorism/WMD-specific plan
- Designed to address international events



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# HSPD 5 Management of Domestic Incidents

---

**Homeland Security Presidential Directive 5 (HSPD-5) directed the Secretary of Homeland Security to:**

- **Develop and administer a National Incident Management System (NIMS).**
- **Develop the National Response Framework (NRF).**



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Understanding NIMS  
IS-700.A – January 2009  
Visual 2.6

# The NIMS Mandate

---

**HSPD-5 requires all Federal departments and agencies to:**

- **Adopt and use NIMS in incident management programs and activities.**
- **Make adoption of NIMS a condition for Federal preparedness assistance (through grants, contracts, and other activities).**



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# Collaborative Incident Management

## NIMS:

- Is **not** an operational incident management or resource allocation plan.
- Represents a core set of doctrines, concepts, principles, terminology, and organizational processes
- Enables effective, efficient, and collaborative incident management.



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# NIMS Builds on Best Practices

---



**NIMS integrates emergency management best practices that:**

- **Lay the groundwork for the components of NIMS.**
- **Provide for the further development and refinement of supporting national standards, guidelines, protocols, systems, and technologies.**



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Visual 2.9

# NIMS Is Dynamic

---

## NIMS:

- Is **not** a static system.
- Fosters the development of specialized technologies that facilitate response.
- Allows for the adoption of new approaches that will enable continuous refinement of the system.



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Visual 2.10

# Flexibility

---



**Planned Events**



**Forecasted Events**



**No-Notice Events**



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Visual 2.11

# Standardization

## Standardized organizational structures:

- Improve integration and connectivity among jurisdictions and disciplines.
- Allow those who adopt NIMS to work together.
- Foster cohesion among various response organizations.



# Voices of Experience: NIMS Benefits

---



**Steve Grainer**  
**Chief, Incident**  
**Management Programs**  
VA Dept. of Fire Programs



**Curry Mayer**  
**Training & Exercise Chief**  
Governor's Office of  
Emergency Services (CA)



**Kristy Plourde**  
**NIMS Program**  
**Coordinator**  
U.S. Coast Guard



**Roberta Runge**  
**National NIMS Coordinator**  
U.S. Environmental  
Protection Agency

Click on seals to play audio.



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Understanding NIMS  
IS-700.A – January 2009  
Visual 2.13

# Discussion Question

---

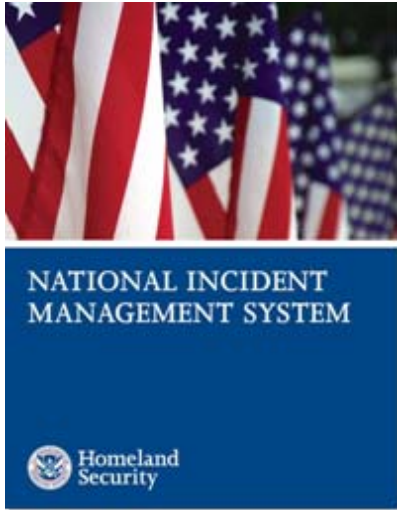
**What actions does  
your organization  
take that exemplify  
NIMS best practices?**



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# NIMS Components

---



**Preparedness**

**Communications and  
Information Management**

**Resource Management**

**Command and  
Management**

**Ongoing Management and  
Maintenance**

**Incident  
Command  
System**

**Multiagency  
Coordination  
Systems**

**Public  
Information**



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Visual 2.15

# Knowledge Review and Summary

---

## Instructions:

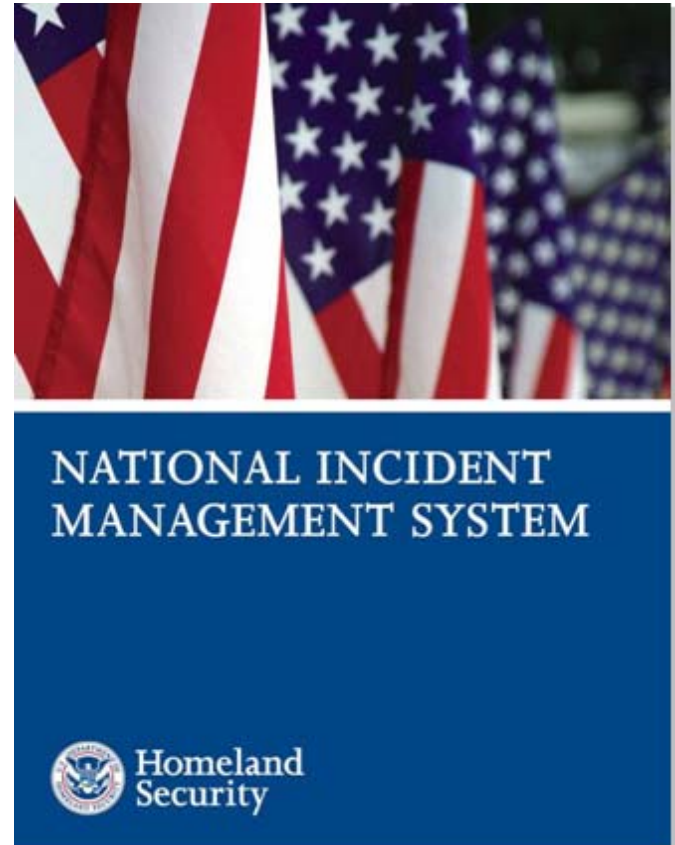
- Answer the review questions on the next page in your Student Manual.
- Be prepared to share your answers with the class in 5 minutes.
- If you need clarification on any of the material presented in this unit, be sure to ask your instructors.



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# Unit 3

## NIMS Preparedness



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**NIMS Preparedness**  
**IS-700.A – January 2009**  
**Visual 3.1**

# Unit Objectives

---

- Describe the importance of preparedness.
- Identify the NIMS mechanisms and tools used to help enhance preparedness.

## Unit List

- ✓ Overview
- ✓ Understanding NIMS
- Preparedness
  - Communications and Information Management
  - Resource Management
  - Command and Management
  - Additional Resources and Course Summary



See pages 9-22 of the NIMS document.

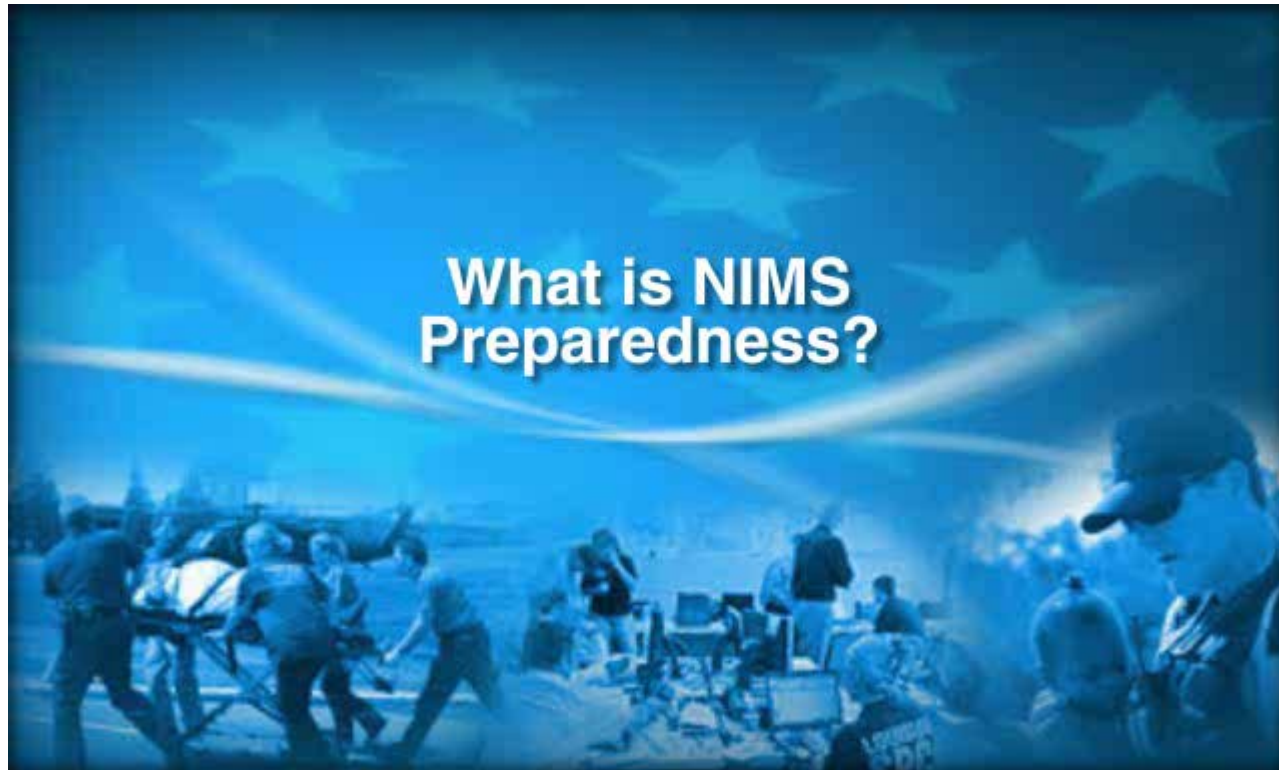


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NIMS Preparedness  
IS-700.A – January 2009  
Visual 3.2

# What Is NIMS Preparedness?

---



Click on the image to start the video.



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**IS-700.A – January 2009**  
**Visual 3.3**

# NIMS and Other Preparedness Efforts

---



- **HSPD-7: Critical Infrastructure Identification, Prioritization, and Protection** established the U.S. policy for “enhancing protection of the Nation’s critical infrastructure and key resources.”
- **HSPD-8: National Preparedness** directed DHS to develop a common, unified approach to “strengthen the preparedness of the United States to prevent and respond to threatened or actual domestic terrorist attacks, major disasters, and other emergencies.”



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# NIMS and the National Response Framework

---

## The National Response Framework (NRF):

- Is a guide to how the Nation conducts all-hazards response.
- Builds upon the NIMS coordinating structures to align key roles and responsibilities.
- Links all levels of government, nongovernmental organizations, and the private sector.



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Visual 3.5

# Elected and Appointed Officials

---



**NIMS helps elected and appointed officials:**

- **Ensure agency/jurisdiction policies for emergency management and incident response are clearly stated.**
- **Evaluate effectiveness and correct any deficiencies.**
- **Support a coordinated, multiagency approach.**



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Visual 3.6**

# Preparedness: Continuous Cycle

---



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Visual 3.7

# Preparedness: A Unified Approach

---



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Visual 3.8

# Levels of Capability

---

**Inventorying and categorizing resources:**

- **Establishes and verifies the levels of capability needed.**
- **Identifies and verifies that resources possess the needed qualifications.**



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Visual 3.9**

# Coordination of Preparedness Activities

---

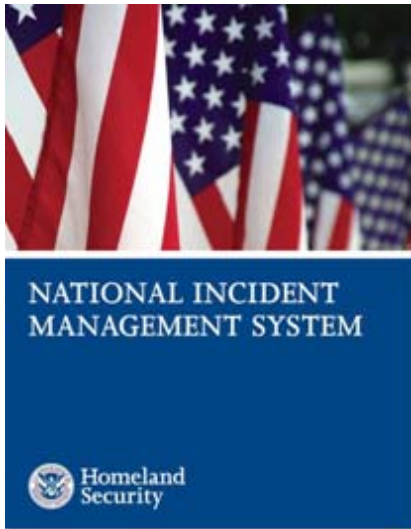


**Effective preparedness activities involve coordination among:**

- **Individuals**
- **Preparedness organizations**
- **Nongovernmental organizations (NGOs)**
- **The private sector**

# NIMS Preparedness Efforts

---



**This section describes the following preparedness efforts:**

- **Planning**
- **Procedures and protocols**
- **Training and exercises**
- **Personnel qualifications and certification**
- **Equipment certification**



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Visual 3.11**

# Continuity Capability

---

**Continuity planning should address:**

- **Essential functions.**
- **Orders of succession.**
- **Delegations of authority.**
- **Continuity facilities.**
- **Continuity communications.**
- **Vital records management.**
- **Human capital.**



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Visual 3.12**

# Discussion Questions

---

**Name an example  
of building continuity  
capability.**

**What should  
continuity planning  
address?**



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Visual 3.13**

# Mutual Aid and Assistance Agreements

**Mutual aid and assistance agreements:**

- Allow neighboring jurisdictions to support one another during an incident.
- Are formal documents that identify the resources that jurisdictions are willing to share during an incident.



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Visual 3.14

# Discussion Questions

---

**What agreements does  
your organization  
have in place?**

**What actions has  
your organization  
taken to strengthen  
those agreements?**



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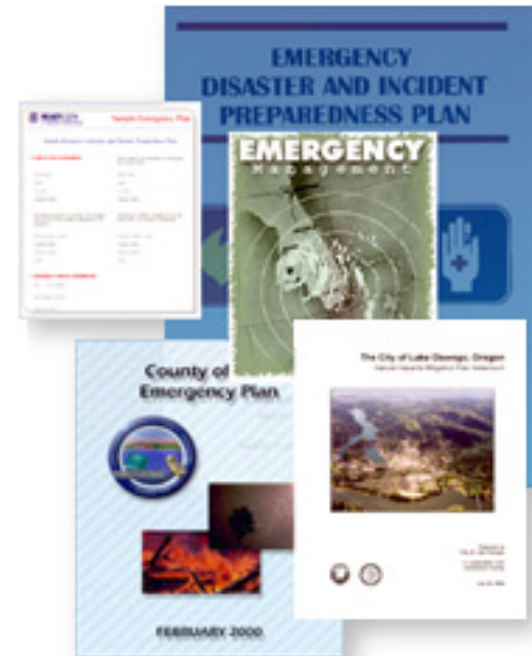
**NIMS Preparedness  
IS-700.A – January 2009  
Visual 3.15**

# Procedural Documents

---

There are four standard levels of procedural documents:

- Standard Operating Procedure or Operations Manual
- Field Operations Guide or Incident Management Handbook
- Mobilization Guide
- Job Aid



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Visual 3.16

# Protocols

---



## Protocols:

- Are sets of established guidelines for actions under various specified conditions.
- Permit the rapid execution of a task, a function, or a number of interrelated functions without having to seek permission.



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Visual 3.17

# Discussion Questions

---

**What is the difference  
between procedures  
and protocols?**

**What are some  
examples of each?**



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Visual 3.18**

# Training

---

**Training should allow practitioners to:**

- **Use the concepts and principles of NIMS in exercises, planned events, and actual incidents.**
- **Become more comfortable using NIMS, including the Incident Command System.**



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Visual 3.19**

# Exercises

---

## Exercises should:

- Include multidisciplinary, multijurisdictional incidents.
- Include participation of private-sector and nongovernmental organizations.
- Cover aspects of preparedness plans, particularly the processes and procedures for activating local, intrastate, or interstate mutual aid and assistance agreements.
- Contain a mechanism for incorporating corrective actions.



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**Visual 3.20**

# Discussion Questions

---

**How does your organization ensure that all response partners receive necessary training and participate in exercises?**

**What system do you have in place for corrective actions following an exercise?**



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Visual 3.21**

# Personnel Qualifications and Certification

---

## Standards:

- Help ensure that personnel possess the minimum knowledge, skills, and experience necessary to execute response activities safely and effectively.
- Typically include training, experience, credentialing, validation, and physical and medical fitness.



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Visual 3.22

# Equipment Certification

---

## Equipment certification:

- Helps ensure that the equipment acquired will perform to certain standards.
- Supports planning and rapid fulfillment of needs based on a common understanding of the abilities of distinct types of equipment.



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Visual 3.23

# Discussion Question

---

**What's the difference  
between training and  
credentialing?**



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Visual 3.24

# Mitigation and Preparedness

## Mitigation:

- Reduces the loss of life and property.
- Minimizes damage to the environment from natural or manmade disasters.
- Helps avoid or lessen the impact of a disaster.
- Impedes the cycle of disaster damage, reconstruction, and repeated damage.



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# Knowledge Review and Summary

---

## Instructions:

- Answer the review questions on the next page in your Student Manual.
- Be prepared to share your answers with the class in 5 minutes.
- If you need clarification on any of the material presented in this unit, be sure to ask your instructors.



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# Preparedness Self-Assessment

---



## Instructions:

- Turn to the self-assessments in your Student Manual.
- Take a few moments to complete the checklists about your organization's:
  - Coordination of preparedness activities
  - Preparedness plans
- Use this information later to help strengthen your organization's response capabilities.

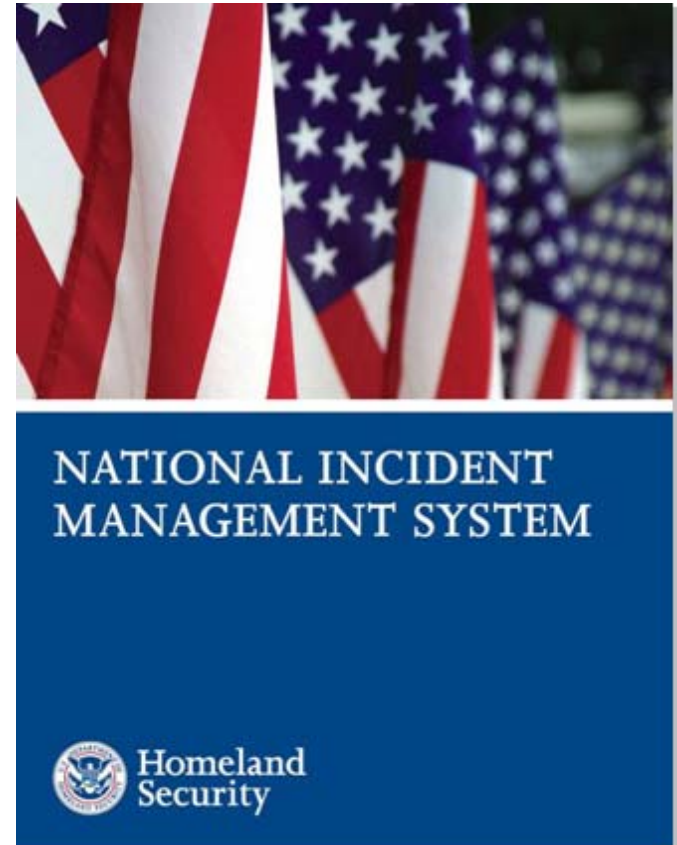


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# **Unit 4**

## **NIMS**

### **Communications and Information Management**



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**NIMS Communications and Information Management**  
**IS-700.A – January 2009**  
**Visual 4.1**

# Unit Objectives

---

- Describe the importance of communications and information management.
- Define the concepts of common operating picture and interoperability.
- Describe the purpose of communications and information management standards, procedures, and protocols.

## Unit List

- ✓ Overview
- ✓ Understanding NIMS
- ✓ Preparedness
- ➔ **Communications and Information Management**
  - Resource Management
  - Command and Management
  - Additional Resources and Course Summary



See pages 23-30 of the NIMS document.



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# What Is NIMS Communications & Info Management?

---



Click on the image to start the video.

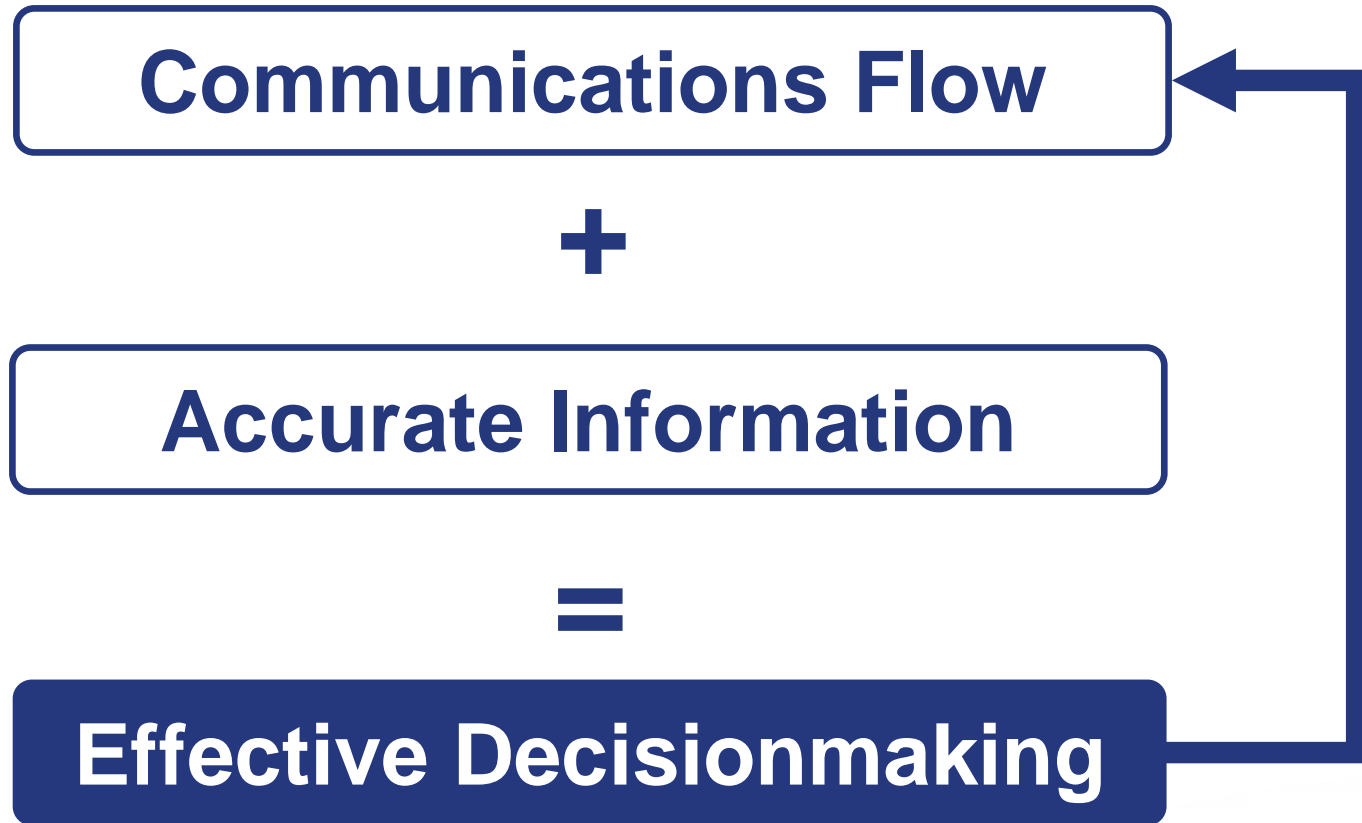


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Visual 4.3

# Flexible Communications and Information Systems

---



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# Common Operating Picture

---

**A common operating picture:**

- Is established and maintained by gathering, collating, synthesizing, and disseminating information.
- Allows on-scene and off-scene personnel to have the same information, including:
  - Availability and location of resources.
  - Status of assistance requests.



# Interoperability

---

**Emergency communications systems should:**

- **Be the same or linked to the same system used for nonemergency procedures.**
- **Effectively interface with national standards.**
- **Allow data sharing among key players.**



# Interoperability Saves Lives!

---

Consider the differences between the responses to the following incidents:

- 1982 Air Florida Flight 90 crash
- September 11, 2001, terrorist attack on the Pentagon



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NIMS Communications and Information Management  
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Visual 4.7

# Reliability, Portability, Scalability

---

Communications systems should be:

- **Reliable** – able to function in any type of incident
- **Portable** – deployable to different locations and compatible with other systems
- **Scalable** – suitable for use on large or small scale



# Resiliency and Redundancy

---

Communications systems should have:

- **Resiliency** – ability to perform after damage or loss of infrastructure
- **Redundancy** – duplication of services or the ability to communicate through diverse, alternative methods



# Activity

---

## Instructions:

1. Work with your group to answer the questions below.
2. Select a spokesperson and be prepared in 5 minutes.

## Questions:

- What steps have you taken to ensure a common operating picture among response partners?
- What interoperability challenges have you faced and how have you addressed them?
- How do you ensure that communications systems are reliable, scalable, and portable?
- What are some best practices for ensuring communications systems are resilient and redundant?



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# Standardized Communications Types

---

**Successful communications and information management require the use of:**

- **Strategic communications**
- **Tactical communications**
- **Support communications**
- **Public address communications**



# Policy and Planning

---

Communications plans should identify:

- **What** information is essential and can be shared.
- **Who . . .**
  - Needs the information.
  - Has the information.
- **How . . .**
  - Information will flow.
  - Information is coordinated for public and media release.
  - Communications systems will be used.



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# Agreements

---

**Agreements should:**

- **Be executed among all stakeholders.**
- **Specify communications systems and platforms to be used.**



# Equipment Standards and Training

---

**Standards should address:**

- **Conditions under which communications systems must operate**
- **Maintenance and updating of systems and equipment**
- **Periodic testing of systems**

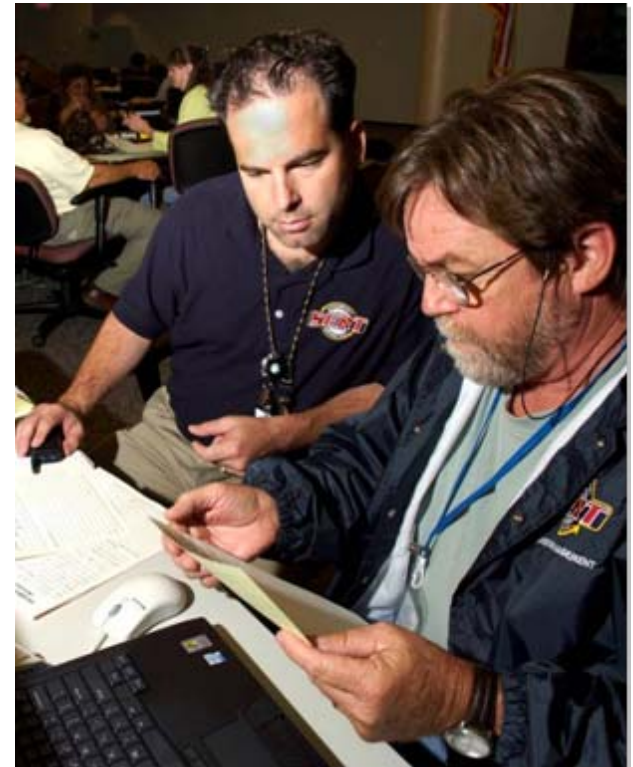


# Incident Information

---

Information may provide for:

- Development of incident objectives and Incident Action Plan (IAP)
- Identification of safety hazards
- Determination of resource needs
- Formulation of public information messages
- Analysis of incident cost



# Communications and Data Standards

---

**Standards may include:**

- **A standard set of organizational structures and responsibilities.**
- **Common “typing” of communications resources.**
- **Use of agreed-upon communications protocols.**
- **Common identifier “titles” for personnel, facilities, and operational locations.**



# Plain Language & Common Terminology

---



## Plain language:

- Is a matter of safety.
- Facilitates interoperability across agencies/ organizations, jurisdictions, and disciplines.
- Ensures that information dissemination is timely, clear, acknowledged, and understood by all intended recipients.



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# Discussion Questions

---

**What challenges has your organization faced in incident communications?**

**What are the benefits of using plain language during an incident?**



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# Knowledge Review and Summary

---

## Instructions:

- Answer the review questions on the next page in your Student Manual.
- Be prepared to share your answers with the class in 5 minutes.
- If you need clarification on any of the material presented in this unit, be sure to ask your instructors.



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# Preparedness Self-Assessment

---



## Instructions:

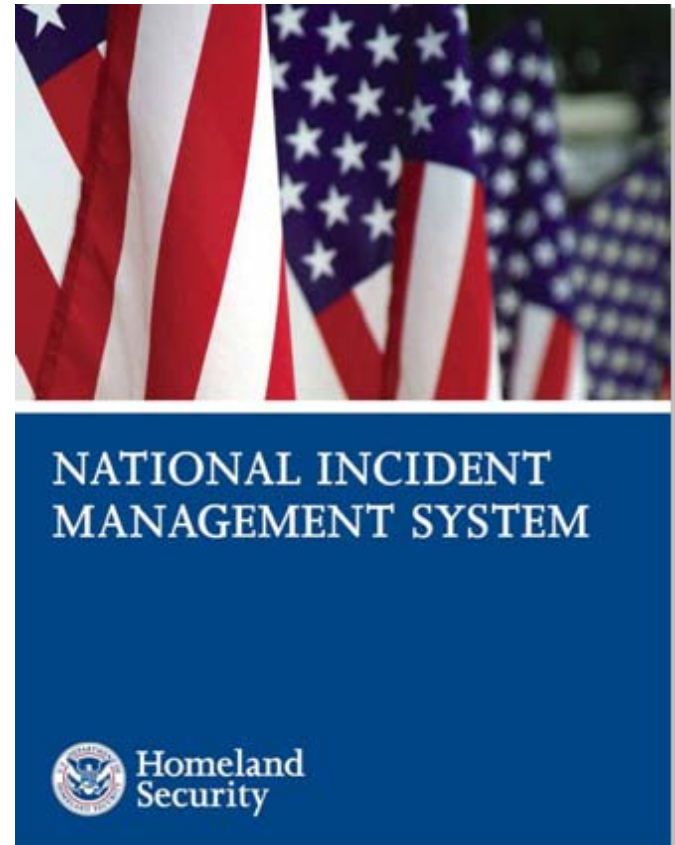
- Turn to the self-assessment in your Student Manual.
- Take a few moments to complete the checklist about your organization's communications and information management systems.
- Use this information later to help strengthen your organization's response capabilities.



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# Unit 5

## NIMS Resource Management



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**NIMS Resource Management**  
**IS-700.A – January 2009**  
**Visual 5.1**

# Unit Objectives

---

- Describe the importance of resource management.
- Define the concepts and principles of effective resource management.
- Identify the steps for managing incident resources.

## Unit List

- ✓ Overview
- ✓ Understanding NIMS
- ✓ Preparedness
- ✓ Communications and Information Management
- ➔ **Resource Management**
  - Command and Management
  - Additional Resources and Course Summary



See pages 31-44 of the NIMS document.



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**NIMS Resource Management**  
**IS-700.A – January 2009**  
**Visual 5.2**

# What Is NIMS Resource Management?

---



Click on the image to start the video.

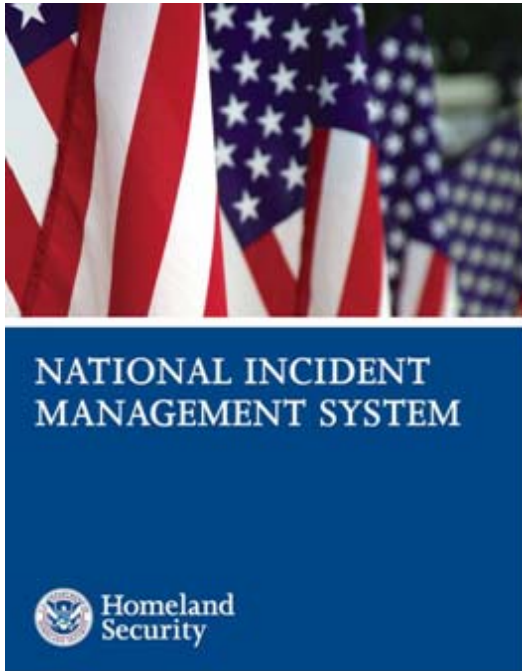


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**NIMS Resource Management**  
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Visual 5.3

# Standardized Approach

---



**This standardized approach is based on the underlying concepts:**

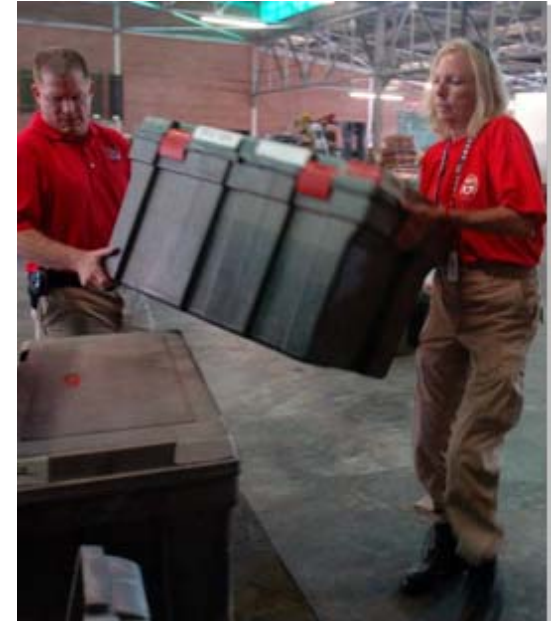
- **Consistency**
- **Standardization**
- **Coordination**
- **Use**
- **Information Management**
- **Credentialing**

# Planning

---

**Planning should result in:**

- **Identification of resource needs.**
- **Development of alternative strategies to obtain the needed resources.**
- **Creation of new policies to encourage positioning of resources.**
- **Identification of conditions that may trigger a specific action.**



# Resource Identification and Ordering

---

The resource management process supports incident management by using standardized methods for:

- Identification
- Ordering
- Mobilization
- Tracking



**Identification and ordering of resources are intertwined.**



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**NIMS Resource Management**  
**IS-700.A – January 2009**  
**Visual 5.6**

# Effective Resource Management (1 of 2)

---



**Resource acquisition procedures may include:**

- **Acquiring critical resources in advance and storing them in a warehouse.**
- **Supplying resources “just in time,” typically using a preincident contract.**



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**NIMS Resource Management**  
**IS-700.A – January 2009**  
**Visual 5.7**

# Effective Resource Management (2 of 2)

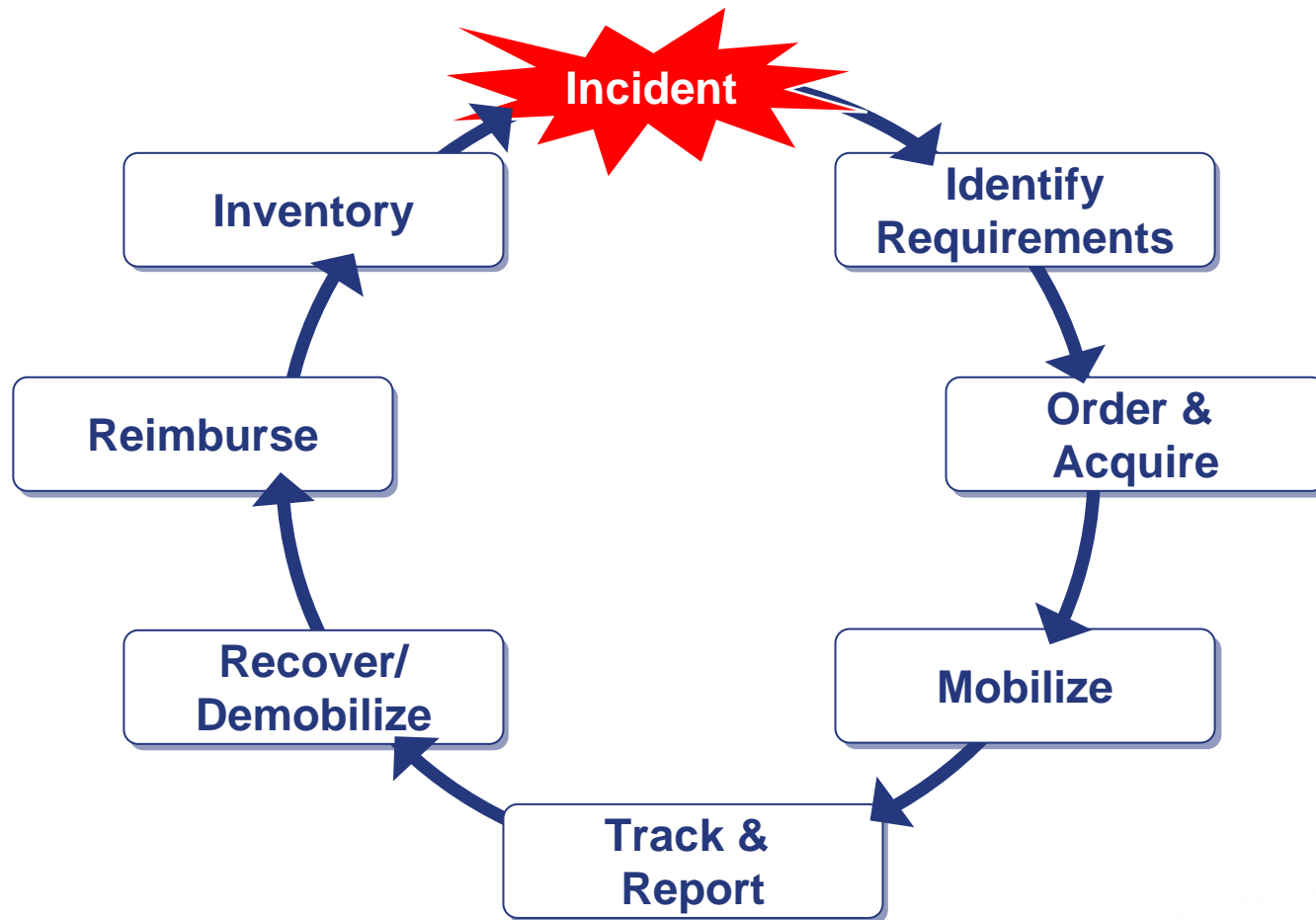
---

Effective resource management includes:

- Management information **systems** to collect, update, and process resource data and track the status and location of resources.
- Standard **protocols** to request resources, prioritize requests, activate and mobilize resources to incidents, and return resources to normal status.



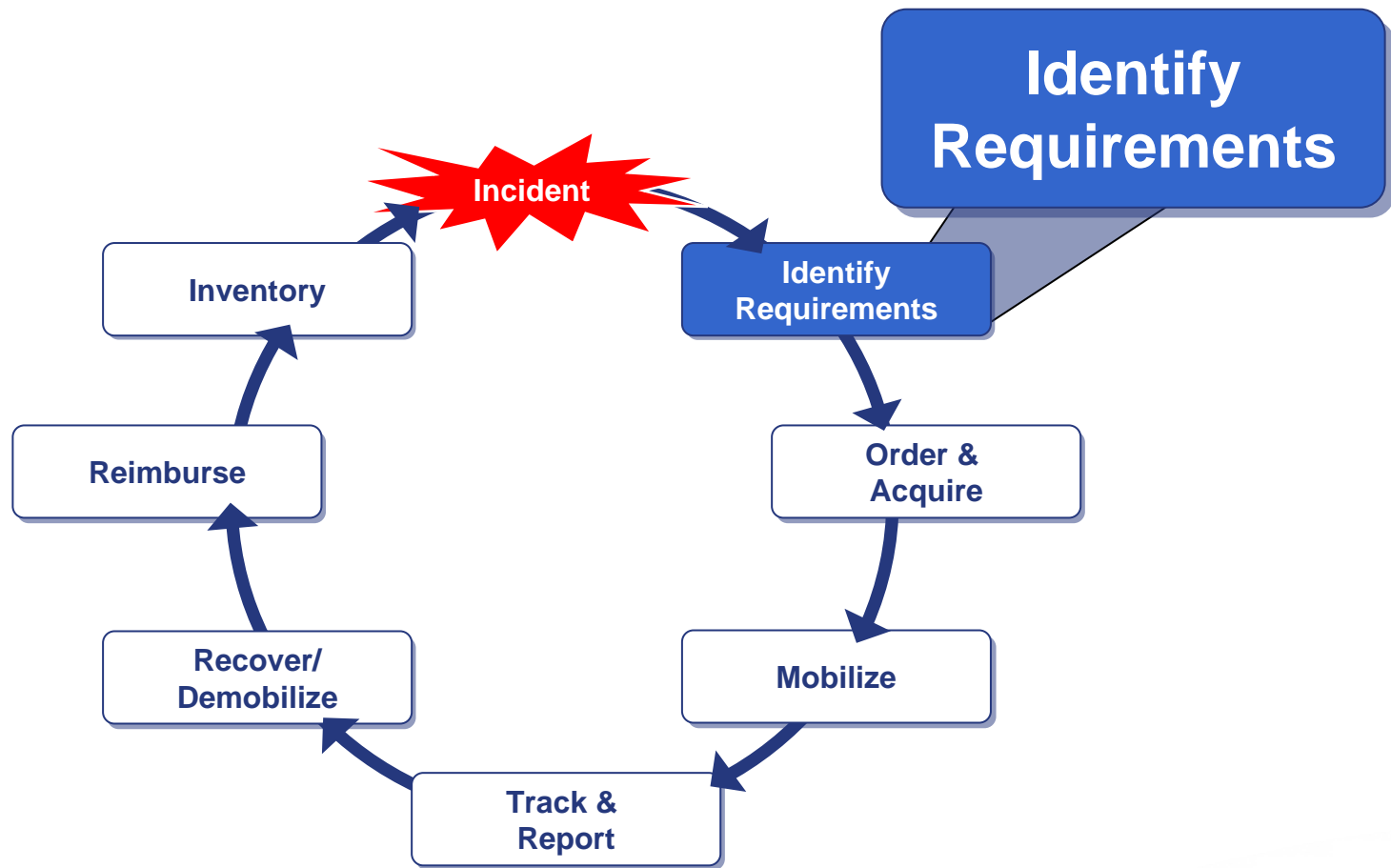
# Managing Resources



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NIMS Resource Management  
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Visual 5.9

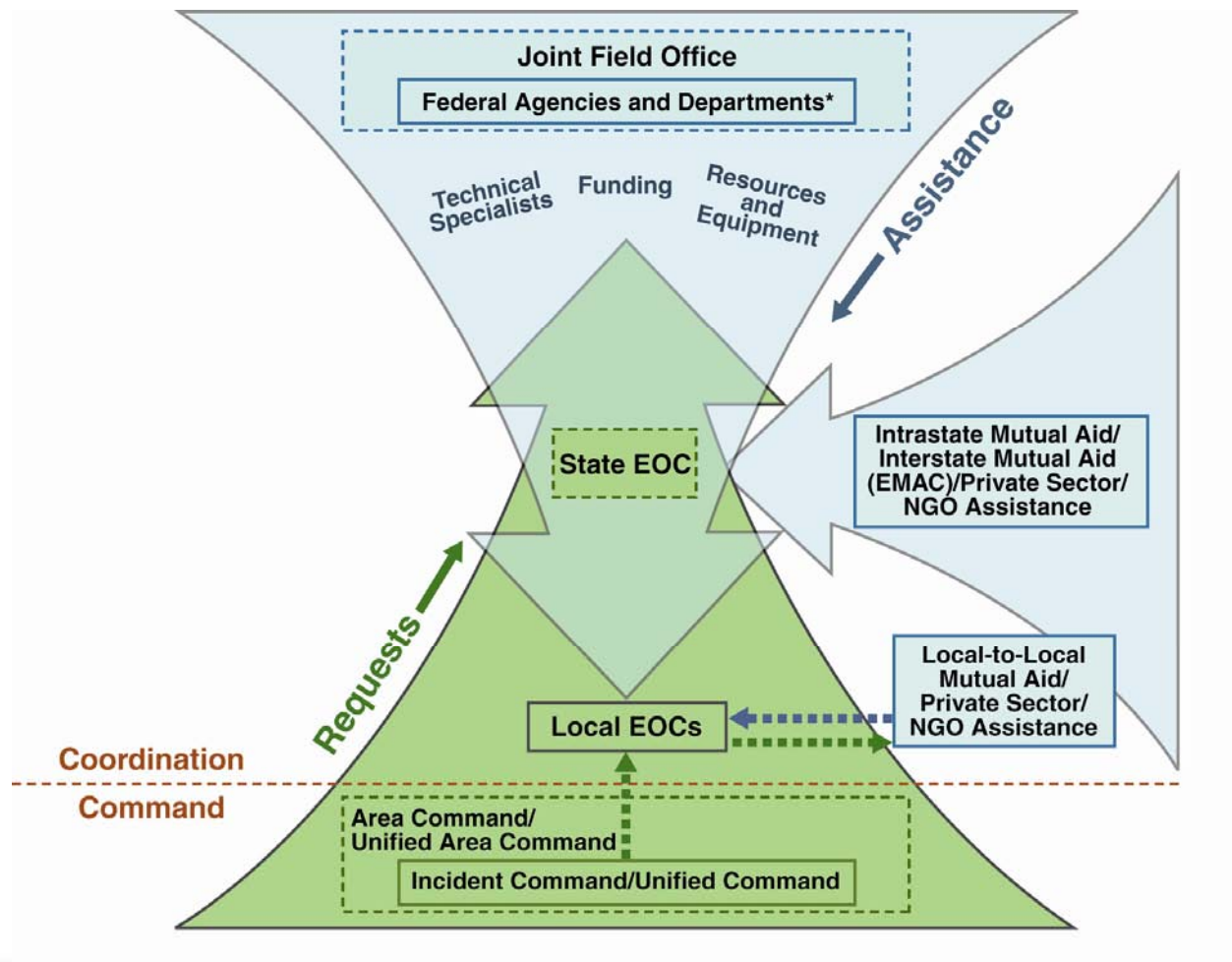
# Step 1: Identify Requirements



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NIMS Resource Management  
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Visual 5.10

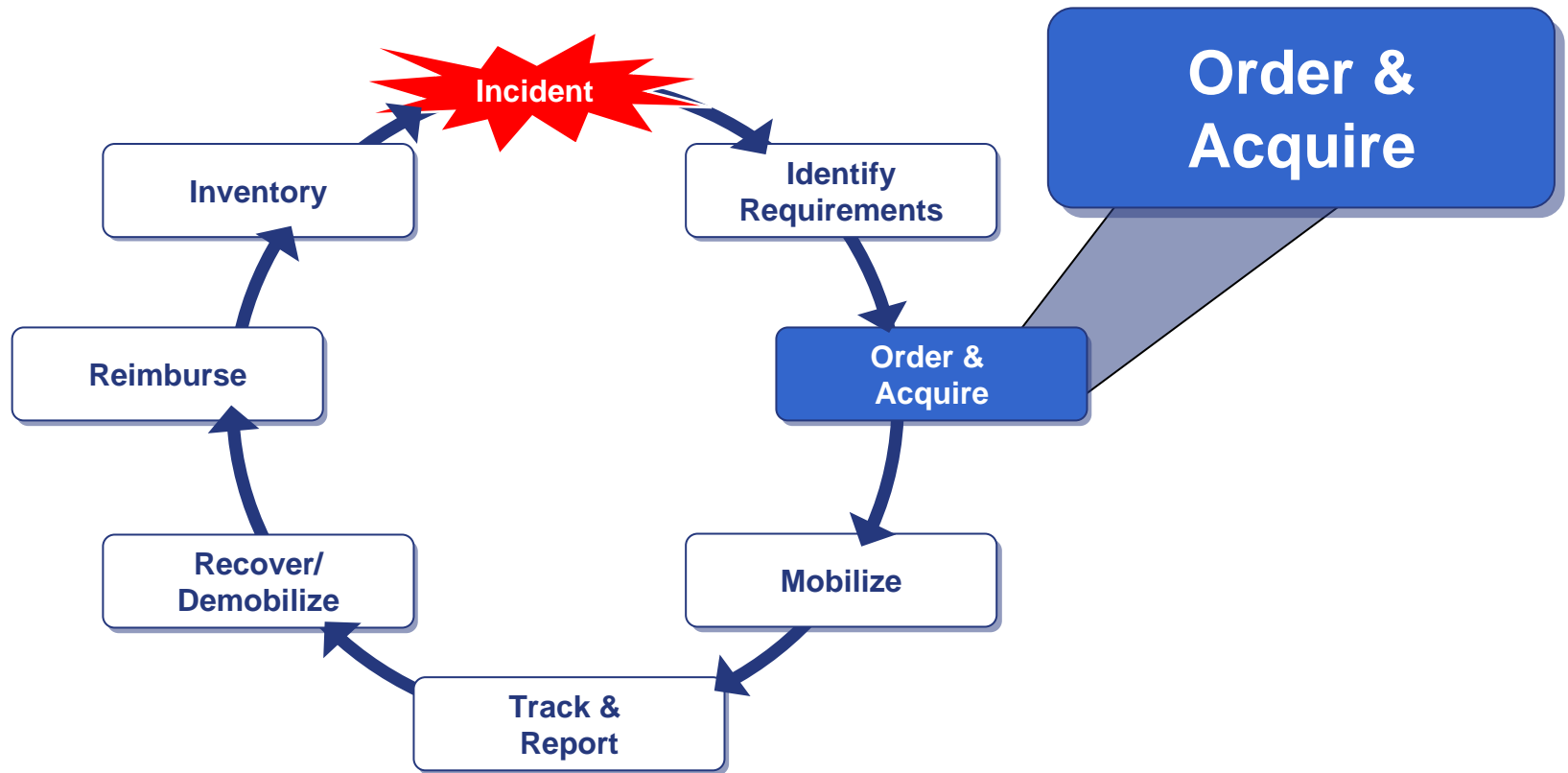
# Flow of Requests and Assistance



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**NIMS Resource Management**  
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**Visual 5.11**

# Step 2: Order & Acquire



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Visual 5.12

# Avoid Bypassing Systems

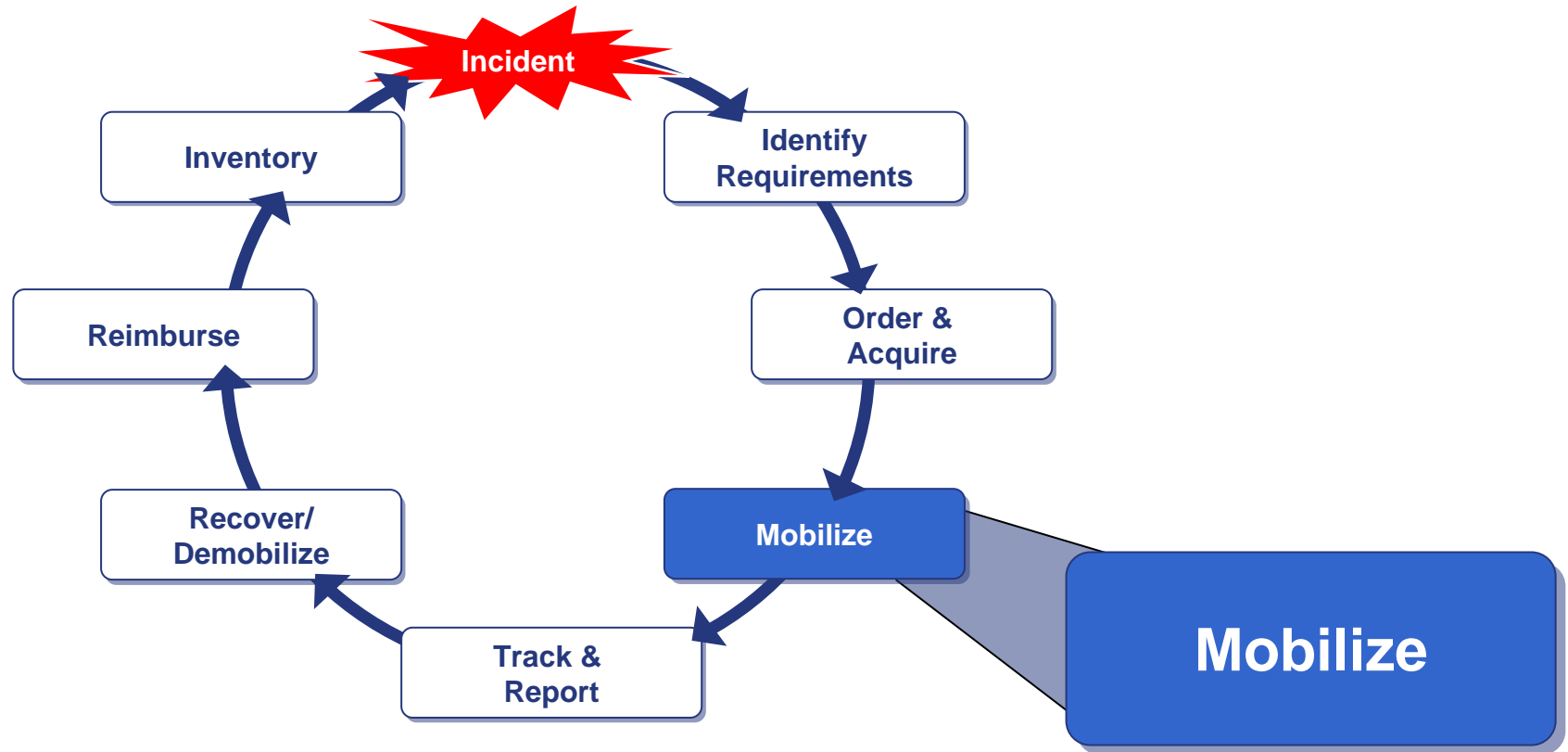
---



**Reaching around the official resource coordination process:**

- **Creates serious problems.**
- **Puts responders at risk.**
- **Leads to inefficient use and/or lack of accounting of resources.**

# Step 3: Mobilize

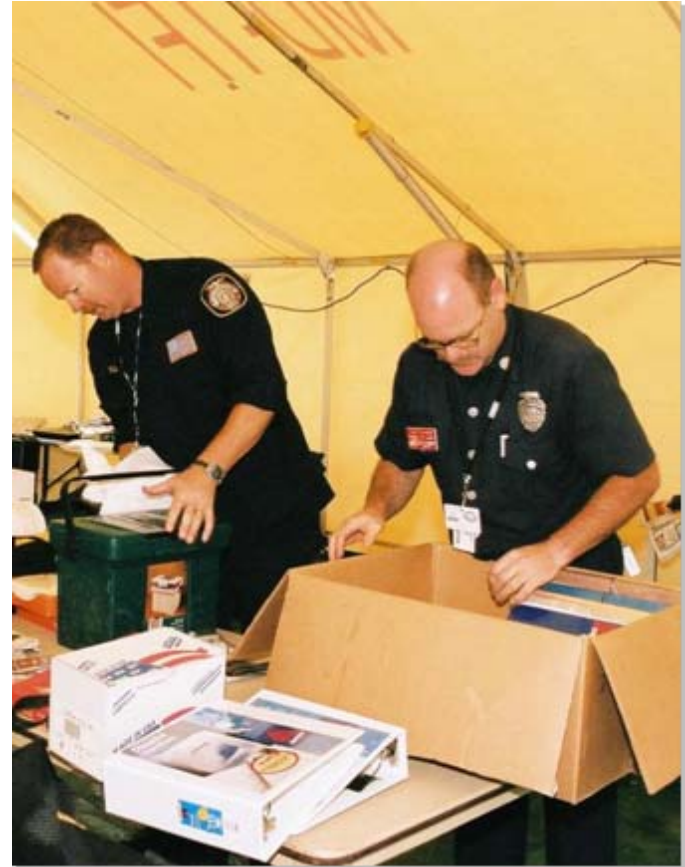


# Mobilization and Demobilization

---

## Demobilization planning:

- Begins at the same time as mobilization.
- Facilitates accountability and efficiency.
- Occurs in the Planning Section.



# Discussion Question

---

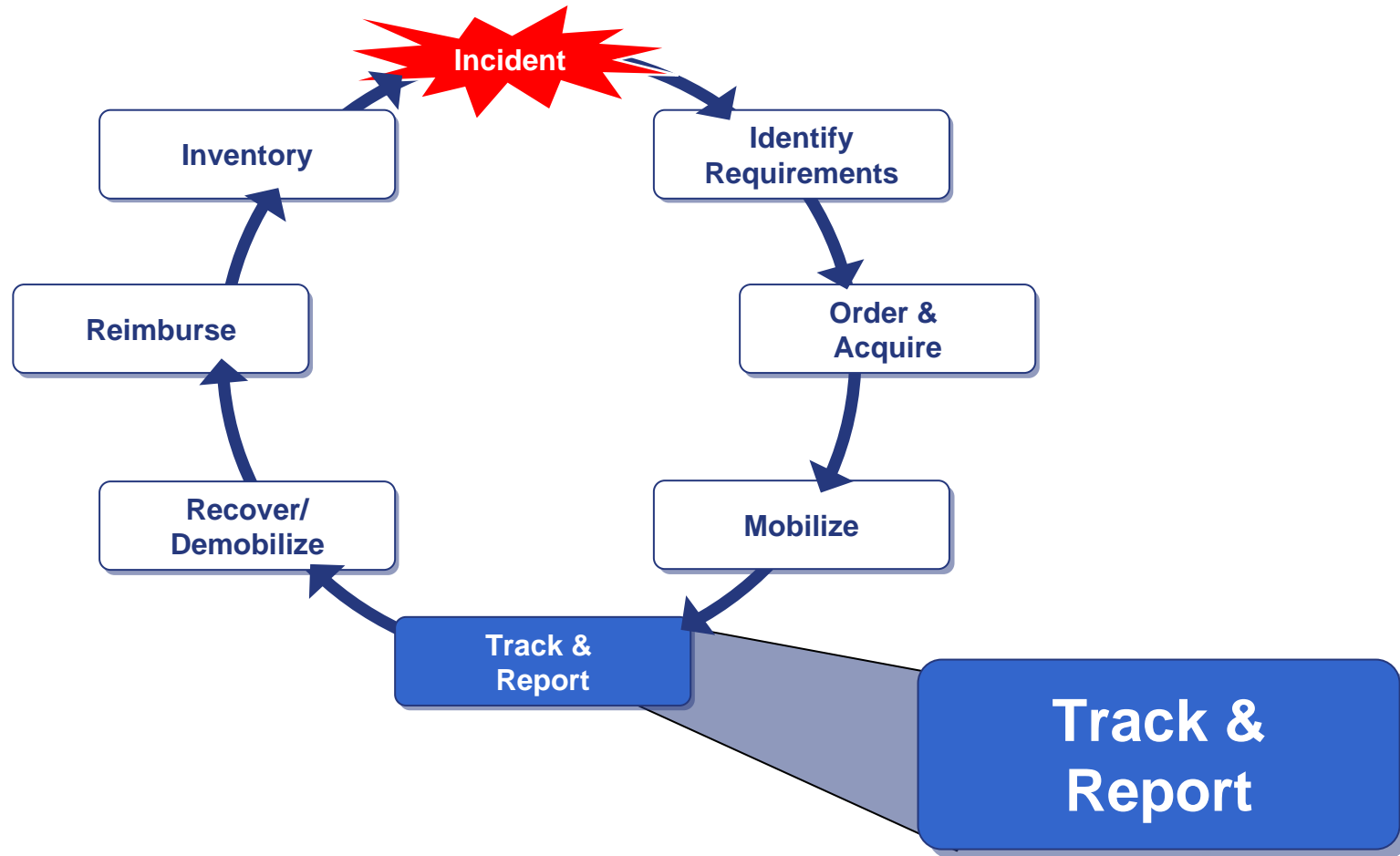
**Why is it important  
to begin demobilization  
planning as soon  
as feasible?**



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**Visual 5.16**

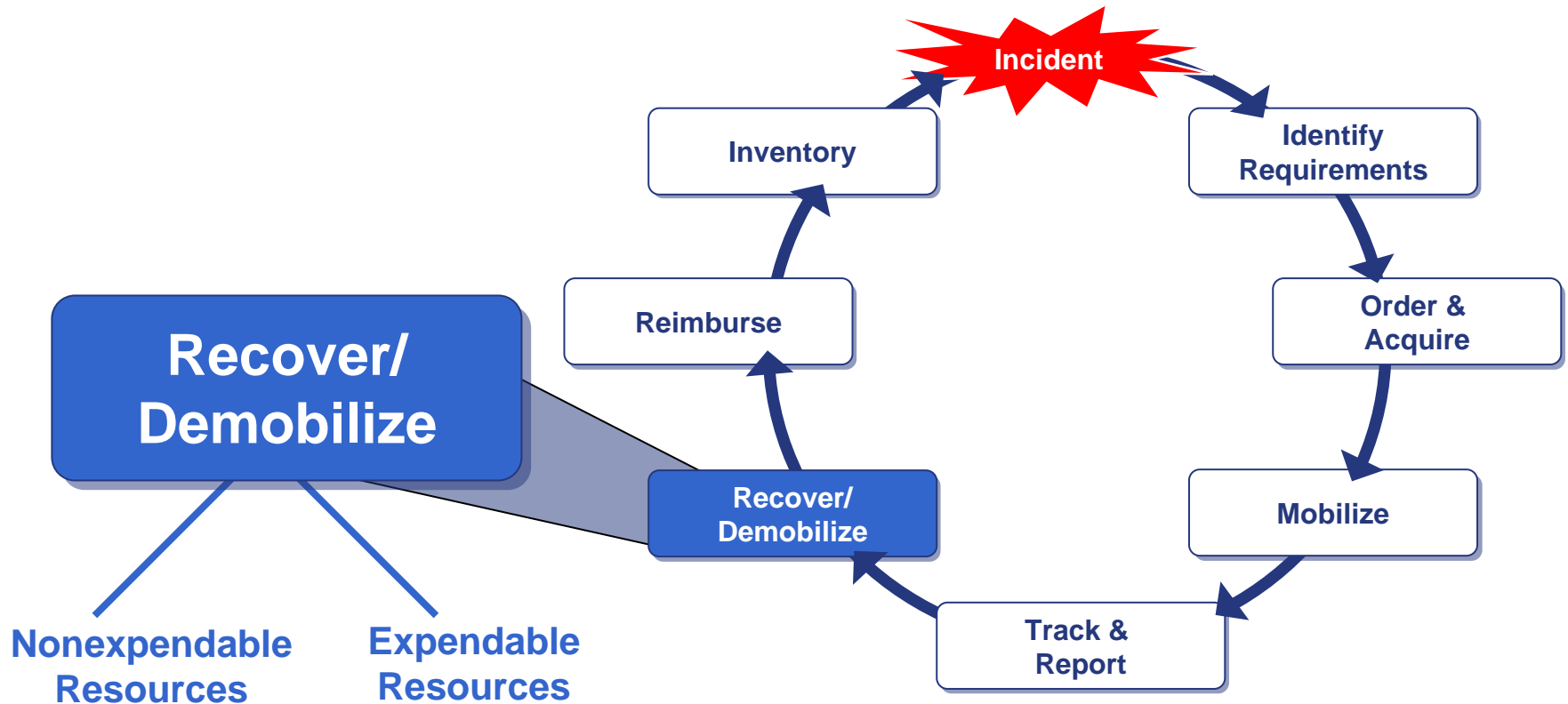
# Step 4: Track & Report



**FEMA**

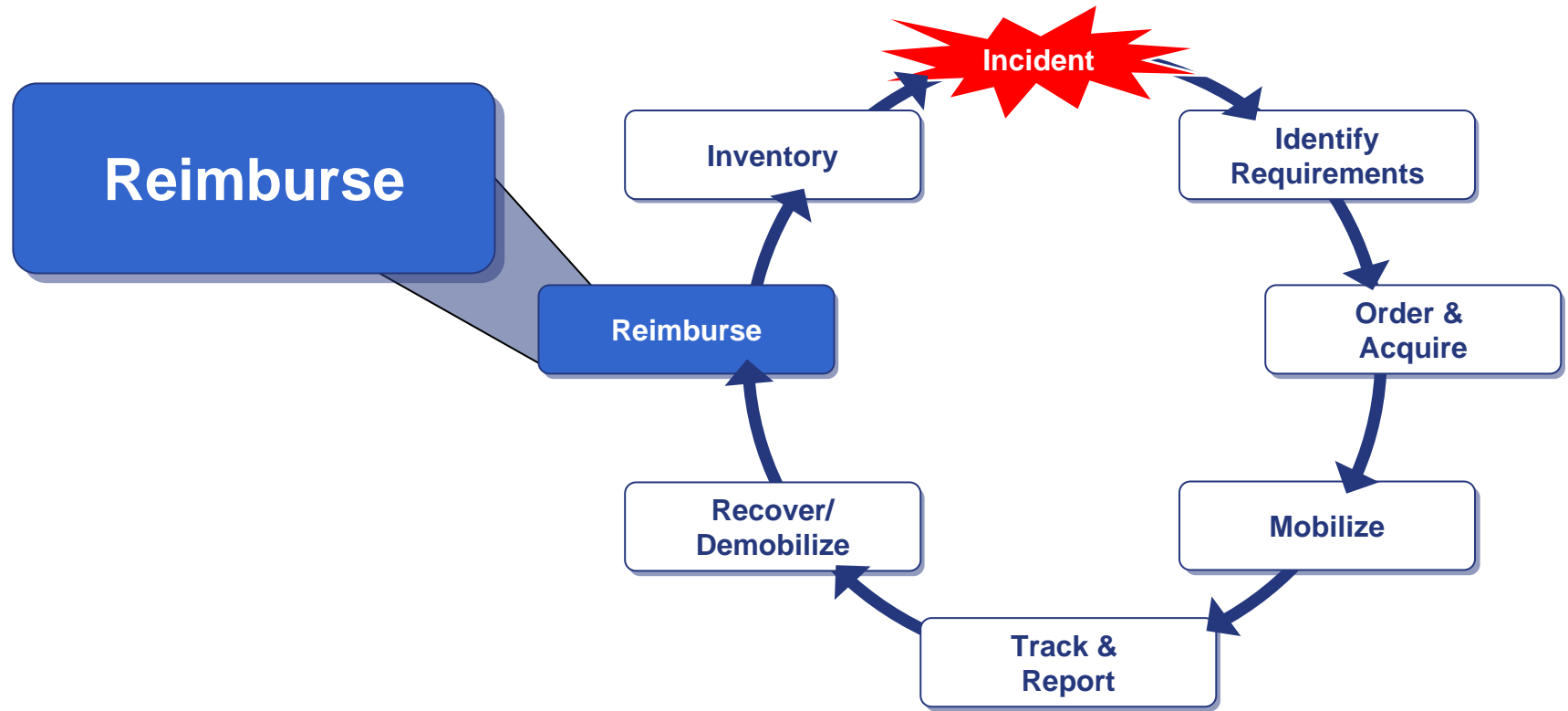
NIMS Resource Management  
IS-700.A – January 2009  
Visual 5.17

# Step 5: Recover/Demobilize



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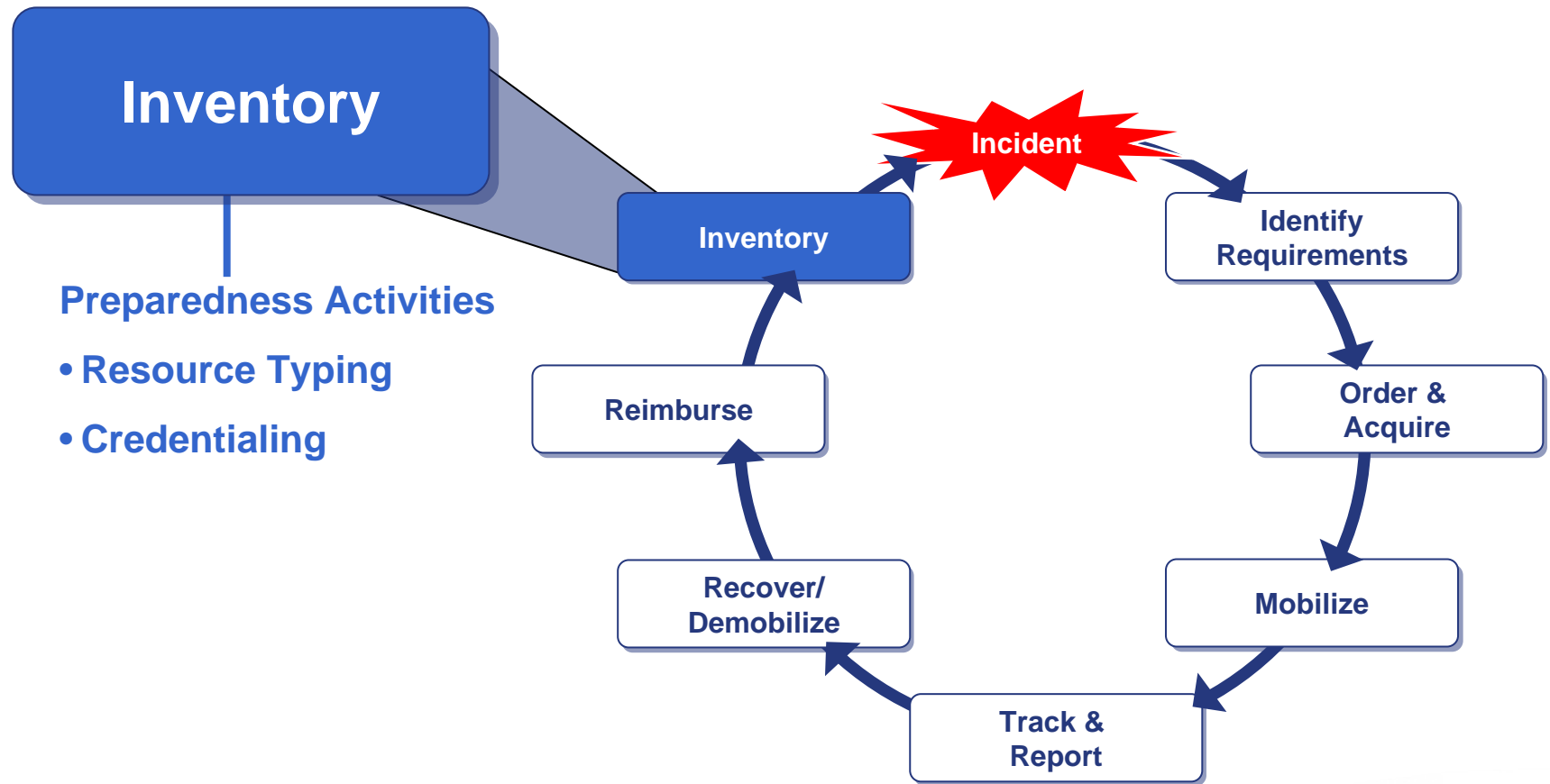
# Step 6: Reimburse



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**Visual 5.19**

# Step 7: Inventory



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Visual 5.20

# Identifying and Typing Resources

---

The National Integration Center typing protocol provides:

- Resource Category
- Kind of Resource
- Type of Resource



See pages 83-87 of the NIMS document



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**Visual 5.21**

# Discussion Question

---

**What are the  
benefits of typing  
resources?**



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**Visual 5.22**

# Credentialing

---



**Credentialing includes evaluation and documentation of an individual's:**

- **Current certification, license, or degree**
- **Training and experience**
- **Competence or proficiency**

# Discussion Question

---

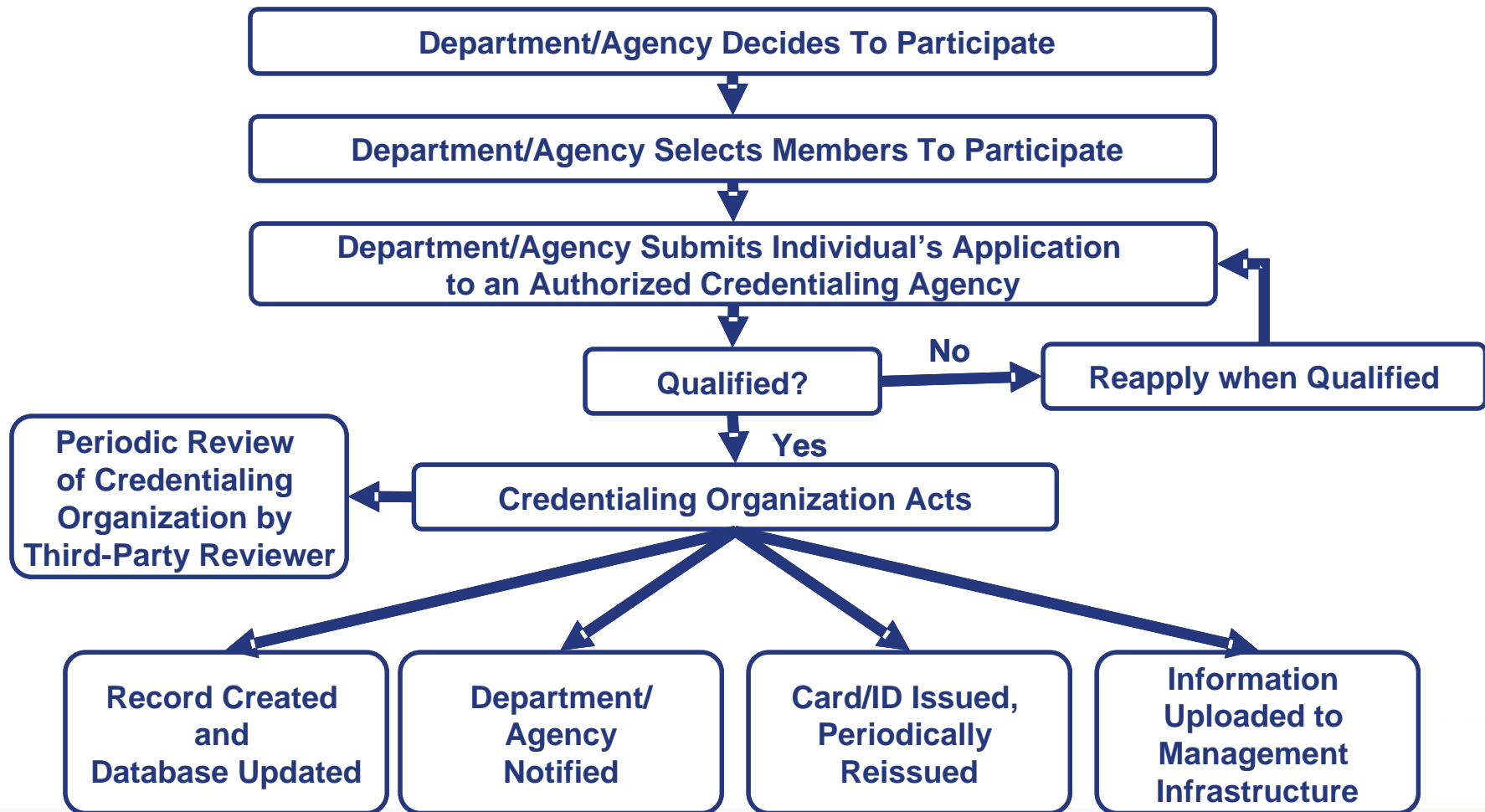
**What is your  
organization's process  
for credentialing  
personnel?**



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**Visual 5.24**

# Credentialing Process



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**Visual 5.25**

# Knowledge Review and Summary

---

## Instructions:

- Answer the review questions on the next page in your Student Manual.
- Be prepared to share your answers with the class in 5 minutes.
- If you need clarification on any of the material presented in this unit, be sure to ask your instructors.



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Visual 5.26

# Preparedness Self-Assessment

---



## Instructions:

- Turn to the self-assessment in your Student Manual.
- Take a few moments to complete the checklist about your organization's resource management systems.
- Use this information later to help strengthen your organization's response capabilities.

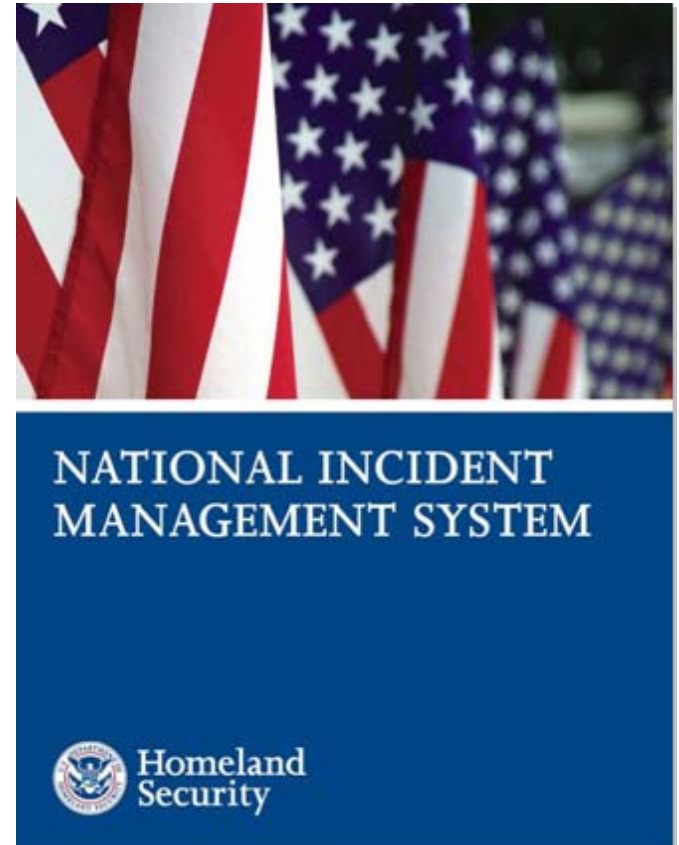


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Visual 5.27

# Unit 6

## NIMS Command and Management



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**NIMS Command and Management**  
**IS-700.A – January 2009**  
**Visual 6.1**

# Unit Objectives

---

**Define the concepts and principles related to:**

- **Incident Command System**
- **Multiagency Coordination Systems**
- **Public Information**

## Unit List

- ✓ Overview
- ✓ Understanding NIMS
- ✓ Preparedness
- ✓ Communications and Information Management
- ✓ Resource Management
- ➔ **Command and Management**
- Additional Resources and Course Summary



**See pages 45-74 of the NIMS document.**

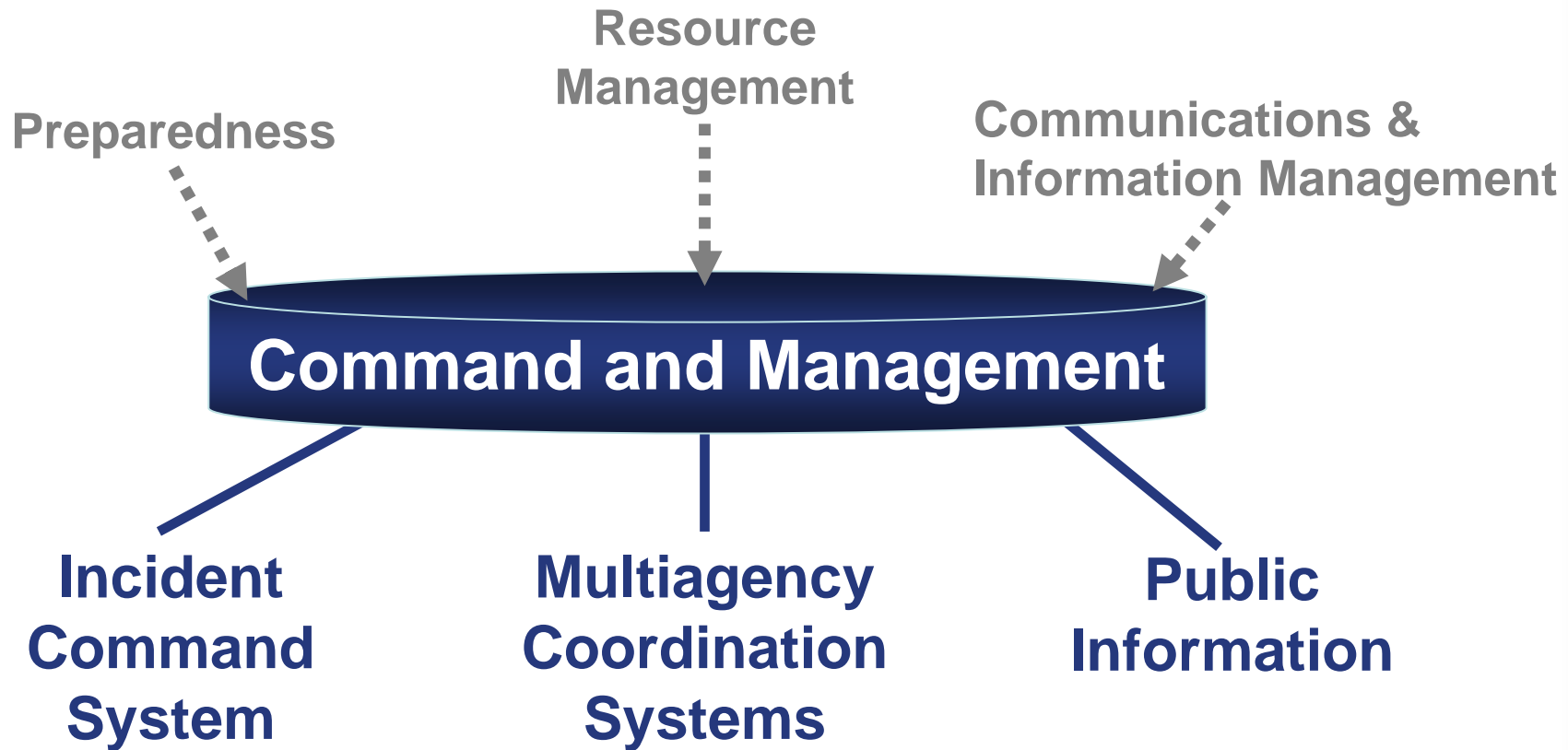


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**Visual 6.2**

# Command and Management Elements

---



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Visual 6.3

# What Is NIMS Command & Management?

---



Click on the image to start the video.



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**NIMS Command and Management**  
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Visual 6.4

# Understanding Command & Coordination

---



## Command

The act of directing, ordering, or controlling by virtue of explicit statutory, regulatory, or delegated authority.



## Coordination

The process of providing support to the command structure, and may include incident prioritization, critical resource allocation, communications systems integration, and information exchange.



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# Incident Command System

---



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Visual 6.6

# What Is ICS?

---

## ICS:

- Is a standardized, on-scene, all-hazard incident management concept.
- Allows its users to adopt an integrated organizational structure that matches the complexities and demands of incidents.
- Permits seamless integration of responders from all jurisdictions.
- Can be used for incidents of any type, scope, and complexity.



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**Visual 6.7**

# Discussion Questions

---

**What are examples of incidents or planned events where you have used ICS?**

**What were the benefits of using ICS?**



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**Visual 6.8**

# ICS Features

---

- **Standardization**
  - Common terminology
- **Command**
  - Establishment and transfer of command
  - Chain of command and unity of command
  - Unified command
- **Planning/Organizational Structure**
  - Management by objectives
  - Incident Action Plan (IAP)
  - Modular organization
  - Manageable span of control
- **Facilities and Resources**
  - Comprehensive resource management
  - Incident locations and facilities
- **Communications/Information Management**
  - Integrated communications
  - Information and intelligence management
- **Professionalism**
  - Accountability
  - Dispatch/Deployment

 Take a few minutes to review the ICS features descriptions at the end of this unit.



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**Visual 6.9**

# ICS Features: Activity

---

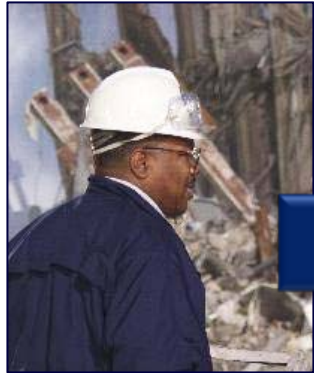
**Instructions:** Using the ICS features handout, answer the following questions:

- What are chain of command and unity of command?
- What does the concept of modular organization mean?
- Why is information and intelligence management important?
- What would you include in an Incident Action Plan?
- What is an example of accountability?
- What is important to remember about dispatch/deployment?



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# Incident Command Functions



Incident Command



Operations



Planning



Logistics



Finance/  
Administration

**Note:** Intelligence/Investigations may be added as a function, if required, to meet incident management needs.



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Visual 6.11

# Incident Commander

---



## The Incident Commander:

- Provides overall leadership for incident response.
- Delegates authority to others.
- Takes general direction from agency administrator/official.

# Incident Command Post

---

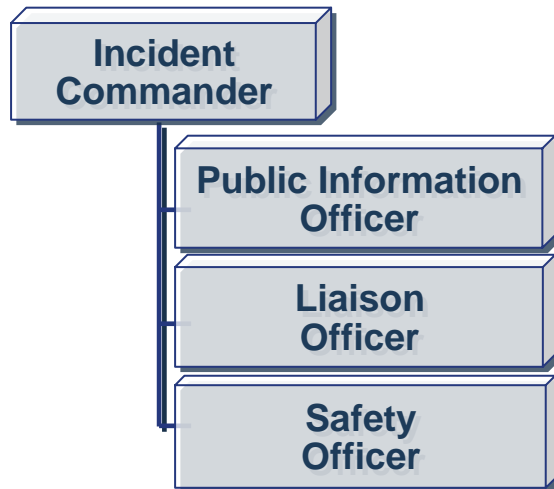
**The Incident Command Post is:**

- **The location from which the Incident Command directs operations.**
- **Generally located at or in the immediate vicinity of the incident site.**



# Command Staff

---



**It may be necessary for the Incident Commander to designate a Command Staff that:**

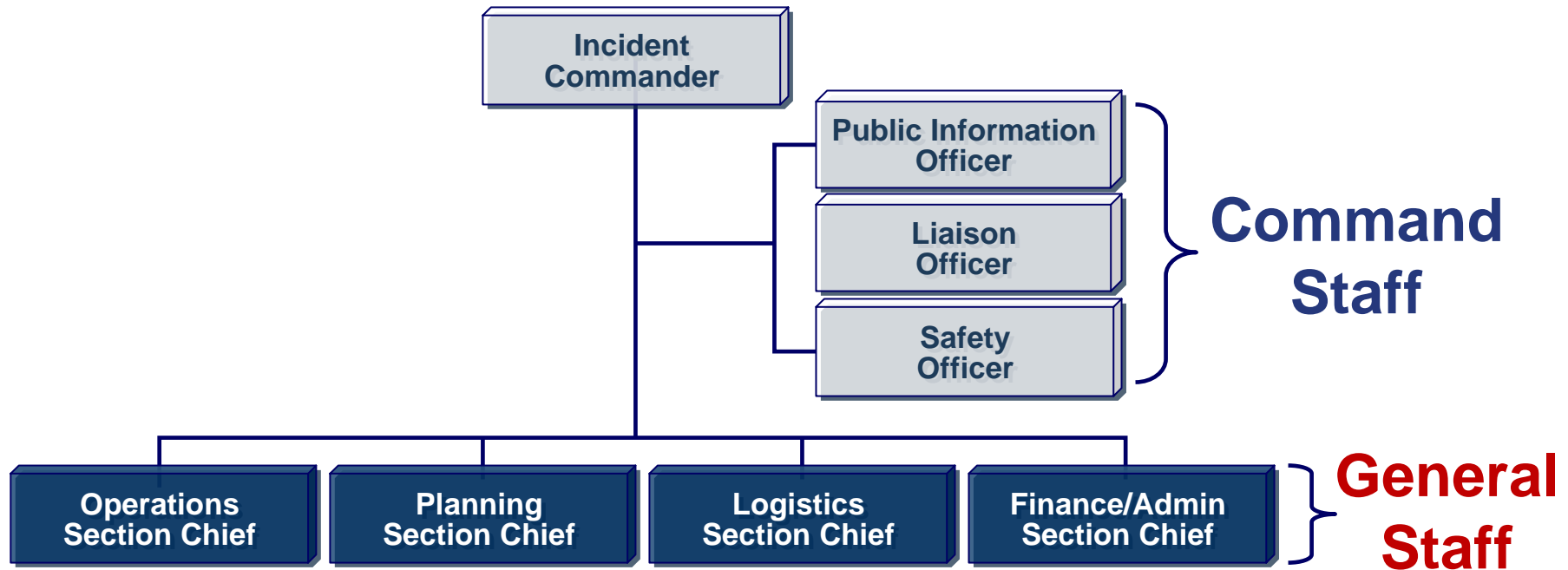
- **Provides information, liaison, and safety services for the entire organization.**
- **Reports directly to the Incident Commander.**



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# General Staff (Section Chiefs)

Incident management personnel organized according to function and reporting to the Incident Commander.



**Note:** An Intelligence/Investigations Chief may be established, if required, to meet incident management needs.



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Visual 6.15

# Command and General Staff: Activity

---

**Instructions:** Using the Command and General Staff handout, answer the following questions:

- What is the role of the Liaison Officer?
- Why is it important to appoint a Safety Officer?
- Which Section Chief is responsible for:
  - Tracking incident costs?
  - Producing the Incident Action Plan?
  - The direct management of all incident-related tactical activities?
  - Overseeing the provision of facilities, services, and material support for the incident?



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**Visual 6.16**

# Unified Command

---

**As a team effort, Unified Command allows all agencies with jurisdictional authority or functional responsibility for an incident to jointly provide management direction to the incident.**

**In Unified Command, no agency's legal authorities will be compromised or neglected.**



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**Visual 6.17**

# Unified Command Benefits

---

- A shared understanding of priorities and restrictions.
- A single set of incident objectives.
- Collaborative strategies.
- Improved internal and external information flow.
- Less duplication of efforts.
- Better resource utilization.



# Single vs. Unified Command

---

Single Incident Commander	Unified Command
<p data-bbox="119 337 872 386"><b>The Incident Commander is:</b></p> <ul data-bbox="148 422 896 1093" style="list-style-type: none"><li data-bbox="148 422 896 743">▪ <b>Solely responsible (within the confines of his or her authority) for establishing incident objectives and strategies.</b></li><li data-bbox="148 772 896 1093">▪ <b>Directly responsible for ensuring that all functional area activities are directed toward accomplishment of the strategy.</b></li></ul>	<p data-bbox="931 337 1742 594"><b>The individuals designated by their jurisdictional or organizational authorities work together to:</b></p> <ul data-bbox="959 622 1728 1093" style="list-style-type: none"><li data-bbox="959 622 1728 815">▪ <b>Determine objectives, strategies, plans, resource allocations, and priorities.</b></li><li data-bbox="959 843 1728 1093">▪ <b>Execute integrated incident operations and maximize the use of assigned resources.</b></li></ul>



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**Visual 6.19**

# Area Command

---

**Area Command is used to oversee the management of:**

- **Multiple incidents that are each being handled by an Incident Command System organization; or**
- **A very large incident that has multiple Incident Management Teams assigned to it.**



# Area Command: Primary Functions

---

- Provide agency or jurisdictional authority for assigned incidents.
- Ensure a clear understanding of agency expectations, intentions, and constraints.
- Establish critical resource use priorities between various incidents.
- Ensure that Incident Management Team personnel assignments and organizations are appropriate.
- Maintain contact with officials in charge, and other agencies and groups.
- Coordinate the demobilization or reassignment of resources between assigned incidents.

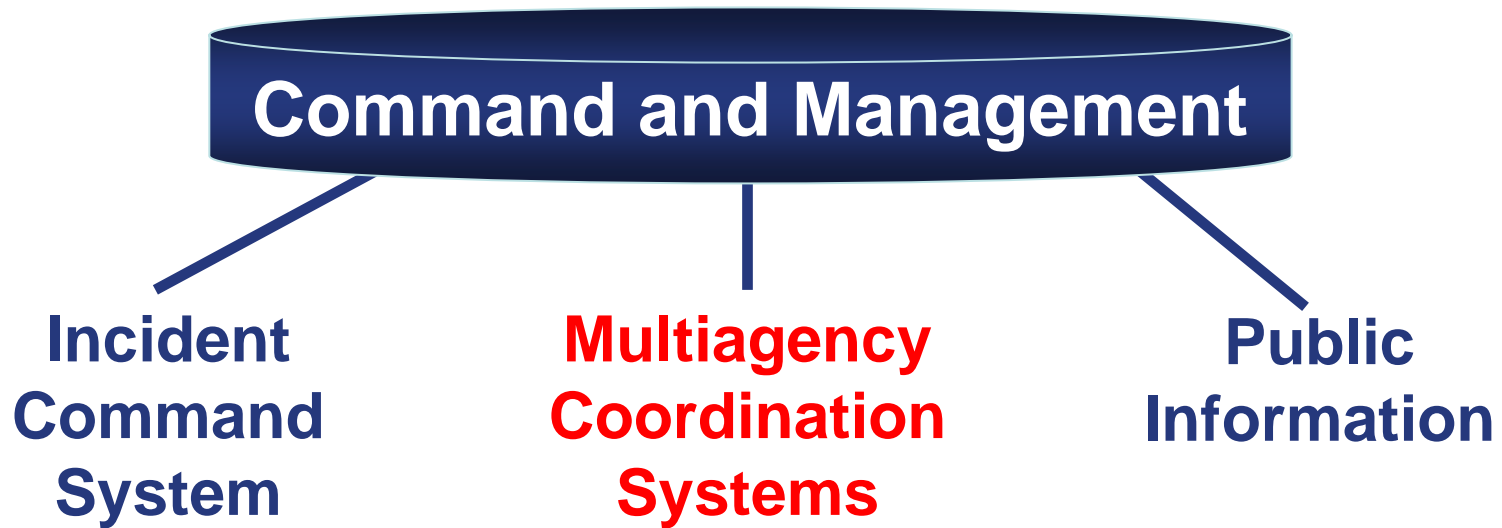


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**Visual 6.21**

# Multiagency Coordination Systems

---



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Visual 6.22

# Multiagency Coordination System (MACS)

---



A system that provides the architecture to support:

- Coordination for incident prioritization,
- Critical resource allocation,
- Communications systems integration, and
- Information coordination.

# A System . . . Not a Facility



**Dispatch**



**On-Scene  
Command**



**Coordination  
Resource Centers**

## **Multiagency Coordination System**



**Coordination  
Entities/  
Groups**



**Emergency  
Operations  
Centers**

# Emergency Operations Center (EOC)

---



The EOC does not command the on-scene level of the incident.

A central location that supports Incident Command by:

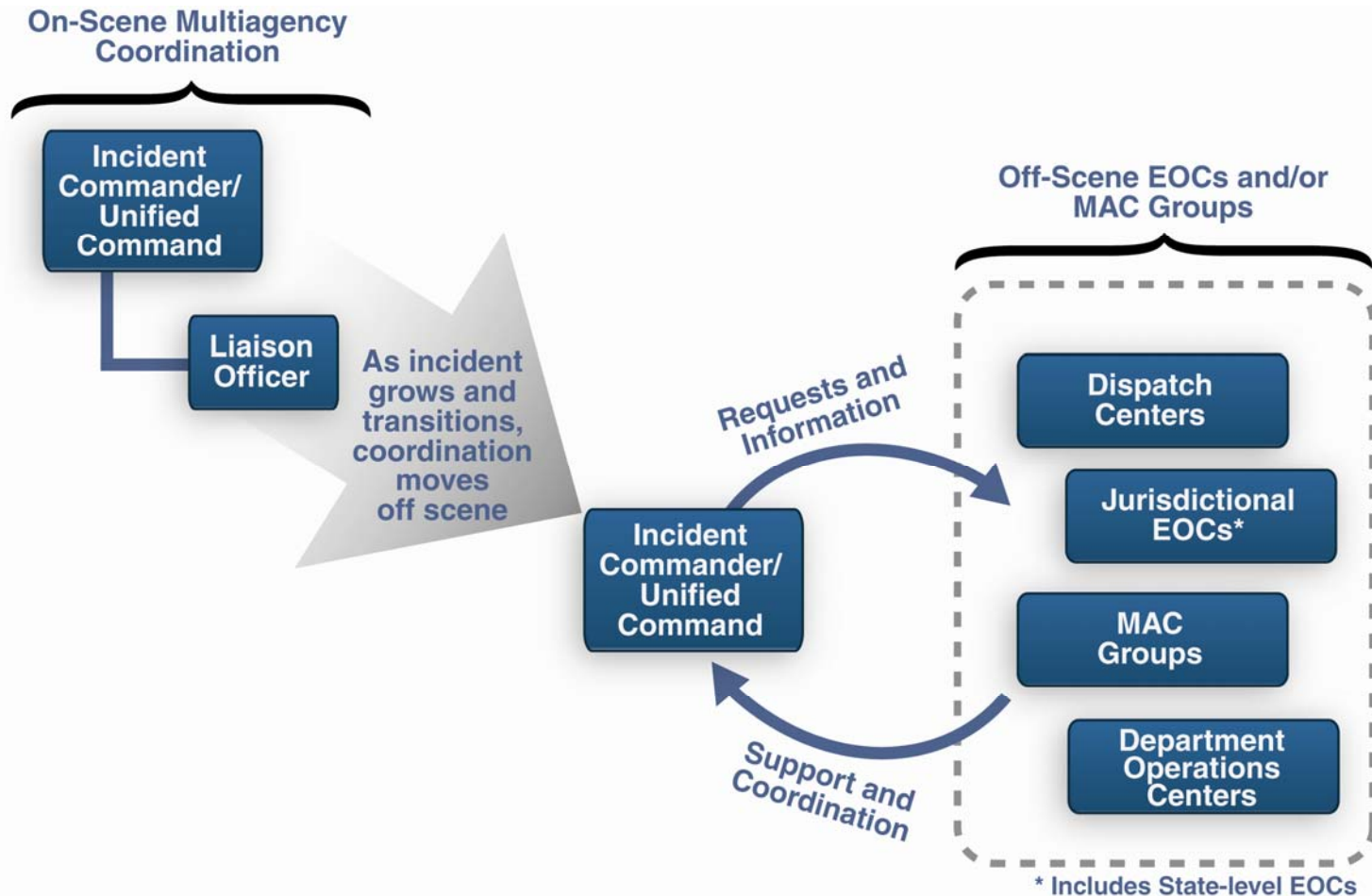
- Making executive/policy decisions.
- Coordinating interagency relations.
- Dispatching and tracking requested resources.
- Collecting, analyzing, and disseminating information.



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Visual 6.25

# On-Scene and Off-Scene Multiagency Coordination



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Visual 6.26

# Discussion Questions

---

**What is an example of how a MACS supported a recent incident?**

**How can communication between the MAC and incident command be facilitated?**



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# Public Information

---



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Visual 6.28

# Public Information

---

**Public Information includes messages about:**

- **Lifesaving measures.**
- **Evacuation routes.**
- **Threat and alert system notices.**
- **Other public safety information.**



# Managing Public Information

---



## The Public Information Officer (PIO):

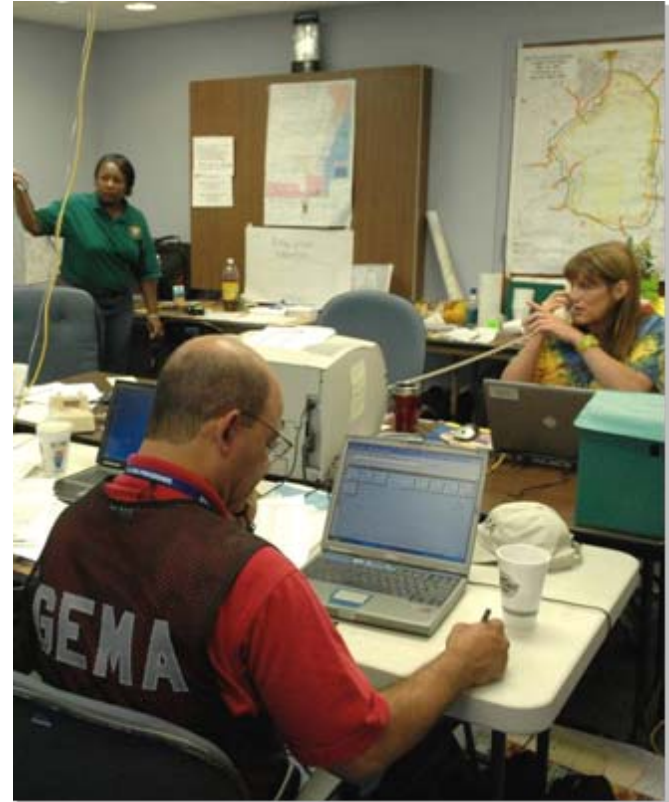
- Represents and advises the Incident Command.
- Manages on-scene media and public inquiries.

# Joint Information Center (JIC)

---

## A JIC:

- May be established to coordinate public affairs functions.
- Serves as a focal point for coordinated and timely release of incident-related information to the public and the media.



# Discussion Question

---

**What are some  
examples of incidents  
where you might establish  
a Joint Information  
Center?**



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**Visual 6.32**

# Speaking With One Voice

---



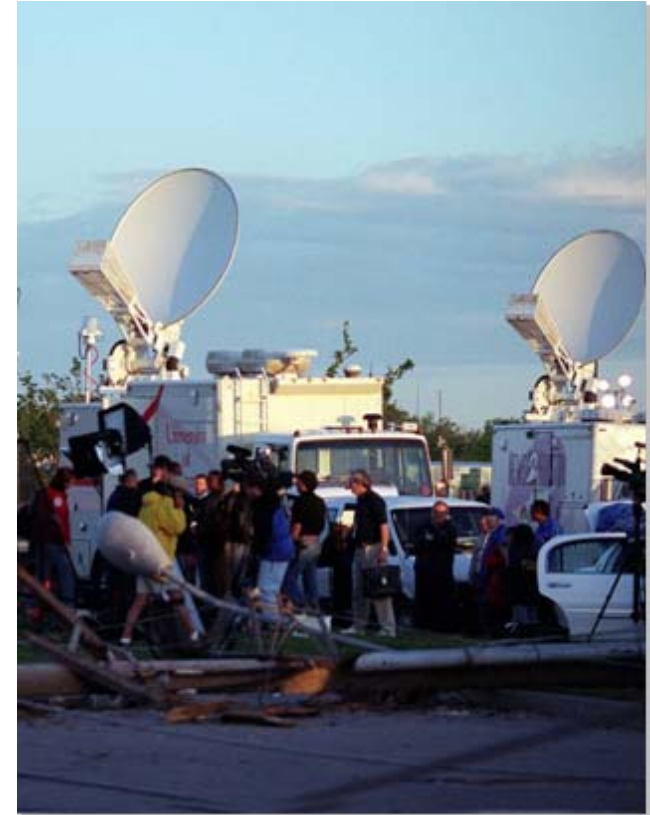
- Executives/senior officials must coordinate and integrate messages with on-scene PIOs and other agencies.
- The Joint Information System (established procedures and protocols) is used to help ensure coordination of messages.

# Joint Information System (JIS)

---

## The JIS:

- Helps organize, integrate, and coordinate information across multiple jurisdictions and/or disciplines with NGOs and the private sector.
- Ensures timely, accurate, accessible, and consistent messaging.
- Includes the plans, protocols, procedures, and structures used to provide public information.



# Discussion Question

---

**Who would you include in  
your Joint Information  
System?**



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**Visual 6.35**

# Knowledge Review and Summary

---

## Instructions:

- Answer the review questions on the next page in your Student Manual.
- Be prepared to share your answers with the class in 5 minutes.
- If you need clarification on any of the material presented in this unit, be sure to ask your instructors.



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# Preparedness Self-Assessment

---



## Instructions:

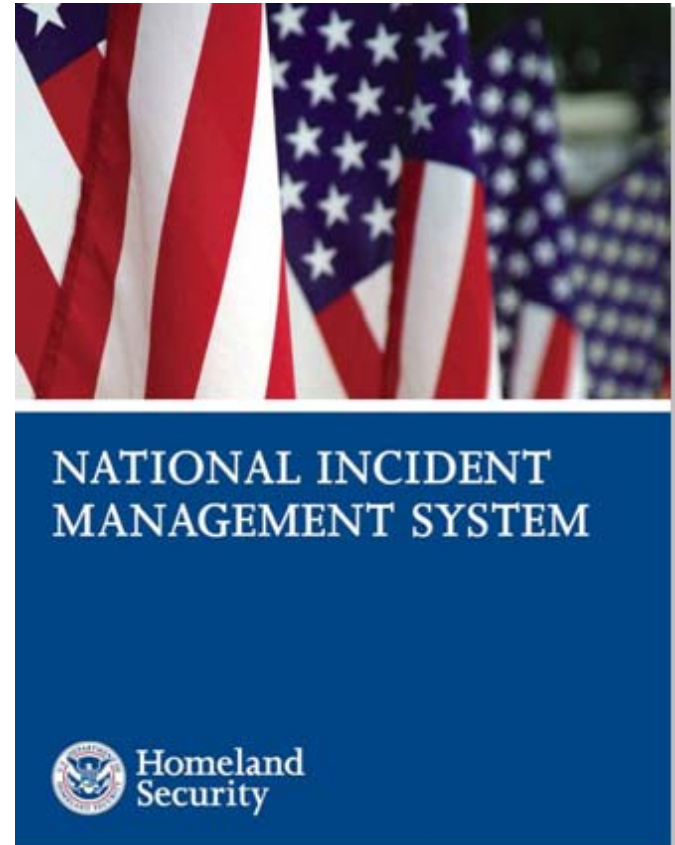
- Turn to the self-assessment in your Student Manual.
- Take a few moments to complete the checklist about your organization's command and management systems.
- Use this information later to help strengthen your organization's response capabilities.



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# **Unit 7**

## **Additional Resources and Course Summary**



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**Additional Resources and Course Summary**  
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**Visual 7.1**

# Unit Objectives

---

- Describe the role of the National Integration Center (NIC).
- Identify the role of supporting technologies in NIMS implementation.

## Unit List

- ✓ Overview
- ✓ Understanding NIMS
- ✓ Preparedness
- ✓ Communications and Information Management
- ✓ Resource Management
- ✓ Command and Management
- ➔ Additional Resources and Course Summary



See pages 75-81 of the NIMS document.



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Additional Resources and Course Summary  
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Visual 7.2

# National Integration Center (NIC)

---

**The National Integration Center (NIC) serves as an asset for:**

- **Government agencies.**
- **The private sector.**
- **Nongovernmental organizations that are implementing NIMS.**



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**Additional Resources and Course Summary**  
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**Visual 7.3**

# NIC Responsibilities

---

**Administration  
& Compliance**

**Standards &  
Credentialing**

**Training &  
Exercise Support**

**Publication  
Management**



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# NIMS Resource Center

The screenshot shows the FEMA NIMS Resource Center website. At the top, there is a blue header with the FEMA logo on the left and the text "FEMA NIMS Resource Center" in the center. To the right of the header, there are links for "Contact Us", "Site Map", "Frequently Asked Questions", and "Español". Below the header is a navigation bar with tabs for "Home", "Disaster Information", "Plan Ahead", "Apply for Assistance", "Recover & Rebuild", and "About Us". Below the navigation bar is a green bar with links for "Contact Info", "NIMS Alerts", "NIMS Coordinators", "NIMS FAQs", "Site Index", and "Email Updates". The main content area is divided into four blue boxes. The top-left box is titled "Information & Documents" and contains links for "About the National Incident Management System (NIMS)", "NIMS Document [3.8MB PDF]", "National Response Framework Resource Center", "Related Guides, Annexes & Documents", and "NIMS Rollout Materials". The top-right box is titled "NIMS Implementation & Compliance Guidance" and contains links for "Implementation and Compliance Guidance by FY", "Implementation and Compliance Guidance for Stakeholders", "Compliance Assistance Support Tool (NIMSCAST)", and "Grants Information". The bottom-left box is titled "NIMS Components" and contains links for "Preparedness", "Communications & Information Management", "Resource Management", "Command & Management", "Incident Command System", "Multiagency Coordination Systems", "Public Information", and "Ongoing Management & Maintenance". The bottom-right box is titled "Briefings, Training & Other Resources" and contains links for "NIMS Briefings", "NIMS Alerts and FAQs", "NIMS Training", "ICS Resource Center", "Smart Practices & Lessons Learned", "Forms/Job Aids, Tools & Templates", "Glossary/Acronyms", and "Additional Resources".

**FEMA NIMS Resource Center**

Contact Us | Site Map | Frequently Asked Questions | Español

Go

Advanced Search

Home | Disaster Information | Plan Ahead | Apply for Assistance | Recover & Rebuild | About Us

Contact Info | NIMS Alerts | NIMS Coordinators | NIMS FAQs | Site Index | Email Updates

**Information & Documents**

- About the National Incident Management System (NIMS)
- NIMS Document [3.8MB PDF]
- National Response Framework Resource Center
- Related Guides, Annexes & Documents
- NIMS Rollout Materials

**NIMS Implementation & Compliance Guidance**

- Implementation and Compliance Guidance by FY
- Implementation and Compliance Guidance for Stakeholders
- Compliance Assistance Support Tool (NIMSCAST)
- Grants Information

**NIMS Components**

- Preparedness
- Communications & Information Management
- Resource Management
- Command & Management
  - Incident Command System
  - Multiagency Coordination Systems
  - Public Information
- Ongoing Management & Maintenance

**Briefings, Training & Other Resources**

- NIMS Briefings
- NIMS Alerts and FAQs
- NIMS Training
- ICS Resource Center
- Smart Practices & Lessons Learned
- Forms/Job Aids, Tools & Templates
- Glossary/Acronyms
- Additional Resources

[www.fema.gov/nims](http://www.fema.gov/nims)



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Additional Resources and Course Summary  
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Visual 7.5

# Taking the Exam

---

## Instructions:

1. Take a few moments to review your Student Manuals and identify any questions.
  2. Make sure that you get all of your questions answered prior to beginning the final test.
  3. When taking the test . . .
    - Read each item carefully.
    - Circle your answer on the test.
    - Check your work and transfer your answers to the computer-scan (bubble) answer sheet or enter the answers online.
- ➔ You may refer to your Student Manuals and the NIMS document when completing this test.



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**Visual 7.6**

# Feedback

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**Please complete the  
course evaluation  
form.**

**Your comments are  
important!**



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**Visual 7.7**